



METROPOLITAN BOROUGH OF BURY All Saints' Church of England Primary School

All Saints is a voluntary controlled Church of England Primary School with a Foundation Unit. Our School Mission Statement, agreed by all staff and governors states that we are:
"Happy are we who journey together in faith and love."

SPECIAL EDUCATIONAL NEEDS AND DISABILITY POLICY (SEND)

OVERVIEW

Any learner may have special needs at sometime during his/her time in school and therefore a wide variety of strategies will be used to meet these needs as they are identified. This policy will ensure that the school meets the needs of learners identified in the Children and Families Act 2014. It will ensure that no learners especially those with SEN or disability, are discriminated against. This policy will be used to ensure that funding earmarked by the governing body for special education provision, including staffing, is clearly identified and used effectively for its intended purposes.

INTENT

1. To ensure that all learners individual and special needs are met effectively so that they can receive their educational entitlement and that they are given equal access to a broad, balanced and relevant curriculum.
2. To ensure that provision for students with individual and special needs is central to curriculum planning and that teaching and learning is differentiated appropriately for their needs so that they can achieve high standards and make good progress for their abilities. To recognise and record students' strengths and successes to encourage a positive self-image.
3. To ensure that those with management responsibility and individual staff accept responsibility for planning, organisation and provision of appropriate educational materials and resources for pupils displaying individual and special needs.

IMPLEMENTATION

1. Regular monitoring, evaluation and review carried out by the leadership team will ensure that our aims for learners' individual and special needs are met to the highest standard and quality.

2. Identification and referral of students, considered as having special educational needs, will be the responsibility of every member of staff.

3. The Special Educational Needs Co-ordinator (SENCO), will be responsible for managing the process of the identification and assessment of the specific educational needs and a procedure will be put into place for formal assessment of SEND involving outside agencies as appropriate.

4. The assessment of special educational needs will be diagnostic in nature and constructive in practice, with feedback to relevant members of staff, parents and guardians. Learners will be fully and actively involved at each stage.

5. The Governing Body will have in place, a system to ensure that parents are appropriately involved at every stage, once their child has been considered as having special educational needs.

6. Continuous professional development opportunities will be provided for staff, to raise awareness and provide practical examples of suitable curricular materials.

7. A flexible approach will be used, involving a variety of forms of intervention such as in-class support, short-term individual withdrawal, monitoring and production of appropriate teaching and specific advice to teaching and support staff.

8. The positive achievements of pupils must be recognised and celebrated, in line with the school's policy on ARRA.

9. All teachers are teachers of special needs.

10. EHCP learners will continue to have access to the whole curriculum unless a specific exemption has been made and agreed.

IMPACT

In this school all learners including those with special needs will have their needs met to a high standard so that they thrive, make good progress and achieve high standards. This policy will ensure that pupils with SEND are included, treated as favourably as others and given appropriate access to the curriculum teaching and learning. Under the 2010 Equality Act all protected characteristics will be recognised and acceptance taught as an embedded aspect in all curriculum areas: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation.

Jan 2022