



All Saints' Church of England Primary School

All Saints is a voluntary controlled Church of England Primary School with a Foundation Unit. Our School Mission Statement, agreed by all staff and governors states that we are: "Happy are we who journey together in faith and love."

INCLUSION POLICY

OVERVIEW

All will ensure that this is an educationally inclusive school where the teaching and learning, achievements, attitudes and well being of every learner matters. We will provide an inclusive curriculum, which will meet the needs of all its pupils including those with disabilities, special educational needs, different cultural and ethnic backgrounds including those with English as an additional language. Learning diversity will be recognised and planned for, any barriers to learning and participation will be challenged and removed and all pupils will be provided with equality of opportunity. Parents will be fully involved in the education of their children and they will be fully informed when special educational provision is being considered for their child.

INTENT

1. This policy will underpin all the other policies of this school.
2. This policy will ensure that the provisions of the SEN and Disability Act 2001 and Disability Discrimination Act 1995, and subsequent code of practice are put into place in this school It will ensure that the Revised Code of Practice for SEN is implemented.
3. The policy will ensure that the provisions of the Race Relations (Amendment Act) 2000 together with the Race relations Act 1976 and Subsequent code of practice, underpin all aspects of the school's work.
4. Under the 2010 Equality Act all protected characteristics will be recognised and acceptance taught as an embedded aspect in all curriculum areas: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

IMPLEMENTATION

- 1 Everyone in the school community will ensure that there is no victimisation, discrimination either direct or indirect against any learner, especially those with disability and special educational need.
- 2 All must ensure that there is no victimisation, discrimination either direct or indirect against pupils on race, cultural or ethnic grounds.
5. Everyone must ensure that children with statements of SEN are accommodated in this school unless it is incompatible with the wishes of their parents or incompatible with the efficient education of other children.
- 3 The headteacher and leadership team will monitor, evaluate and review the operation of this policy and its impact on learners.
- 4 All in school must be familiar with the requirements of the Statutory Codes of Practice for SEN (Revised), Disability and Race and they must ensure that the codes underpin all aspects of their work.
- 5 The diversity of the society in which our children are living, is addressed through the planned schemes of work which reflect the programmes of study of the National Curriculum, particularly through our PSHE Curriculum. Teachers are flexible in their planning and offer appropriate challenges to all pupils, regardless of ethnic or social background. All racist and homophobic incidents are recorded and reported to the Governing Body by the Head

teacher. The school contacts parents of those pupils involved in these incidents. Further details are to be found in the schools Behaviour and Anti-Bullying Policy.

IMPACT

The commitment to educational inclusion will be an integral part of every aspect of the school's life and work. It will be marked by the child centred approach to all we do to ensure that the needs of each individual are met. Under the 2010 Equality Act, all protected characteristics will be recognised and acceptance taught as an embedded aspect in all curriculum areas: disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation including homosexual, bi-sexual and transgender.

January 2022