



METROPOLITAN BOROUGH OF BURY

All Saints' Church of England Primary School

All Saints is a voluntary controlled Church of England Primary School with a Foundation Unit. Our School Mission Statement, agreed by all staff and governors states that we are:
"Happy are we who journey together in faith and love."

POLICY FOR BEHAVIOUR AND DISCIPLINE

OVERVIEW

Good behaviour is central to all we do at All Saints. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance about what is expected of them. {See Behaviour Guidelines}. The school. Our school rule is "Always treat others as you would like them to treat you." We will work in partnership with parents to ensure that the school's Christian values become central to the lives of learners. Home and School Agreements will promote this policy.

INTENT

- The school has one Golden Rule, "Always Treat Others As You Would Like Them To Treat You", and provides clear codes of behaviour so that children can understand the behaviour that is acceptable. The school codes of behaviour are simple and consistent throughout the school. However, our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.
- The school expects every member of the school community to behave in a considerate way towards others.
- The school's agreed philosophy reflects a positive approach to discipline and is consistent and fair in dealing with the children.
- This policy aims to help children grow in a safe and secure environment, to become positive, responsible and increasingly independent members of the school community and to make children aware that they are responsible for their own actions.
- The school rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour. It rewards good models of behaviour through a variety of class and school reward systems.
- To build a school community which demonstrates our Christian and British values.
- To ensure that all pupils are treated well by others and that no child treats another inappropriately because of their sexual orientation, their SEND, their race or religious beliefs

IMPLEMENTATION

- The school rule, class promises and our Christian values will be apparent in the staff and pupils' daily lives.
- All will be taught to treat others well and their behaviour will reflect this.
- All staff will set and expect high standards of behaviour in lessons and at all times they are with the children.
- Children will be taught to be polite, respectful, well mannered, obedient and well behaved.
- Rewards and sanctions will be used sensitively and sensibly by staff to encourage and promote good behaviour. {See Behaviour Guidelines}

- Each member of staff is held to be responsible for the good behaviour of the children in their care and around school.
- Where a member of staff is unable to cope with a behaviour issue or problem they will bring it to the attention of the Headteacher/SLT who will discuss and agree an appropriate strategy of help and support for the member of staff and pupil.
- The Headteacher/class teacher will involve parents at an early stage where a learner is experiencing problems with behaviour.
- The Headteacher /SENCo will involve outside agencies where it is appropriate, when there is a serious problem with a learner's behaviour.
- In extreme cases a learner's bad behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the Headteacher in accordance to the Local Authority Children's Service Exclusion and Suspension Guidelines.

IMPACT

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote high standards and high expectations. We are committed to meeting the needs of each individual especially those identified in the 2010 Equality Act. All protected characteristics will be recognised and accepted and embedded in all areas: these will include disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; homosexual, bi-sexual, trans-sexual.

March 2023