All Saints' C.E. Primary School

Early Years Foundation Stage 1

Information Autumn Term 2026

Please meet the staff working with your child:



Mrs Yates

Early Years Foundation Stage Teacher



Mrs Halsall

Higher Level Teaching Assistant



Mrs Barrett

Early Years Foundation Stage Manager/Teacher



Miss Hughes

Teaching Assistant



Miss Raine

Teaching Assistant

We are really looking forward to working with you and your child.

Dear parents and carers,

It was lovely to meet you and your child in their home environment. Thank you for being so welcoming and allowing Mrs Halsall and myself to have this opportunity. A very warm welcome back to our returning caterpillars, who have settled well to the familiar routines in their first week. They are looking forward to welcoming our new children and developing new friendships. We are confident that your child will be incredibly happy at All Saints and will continue to thrive. We are looking forward to a fantastic year!

The partnership between home and school is extremely important and beneficial to the development of your child, and we are excited to foster this strong relationship.

Please contact staff if you have any queries and keep up to date with what is happening in class on our website:

https://www.allsaintscoepswhitefield.co.uk/

Each half term the **EYFS class page** on the website will be updated with curriculum information to help you support your child at home.

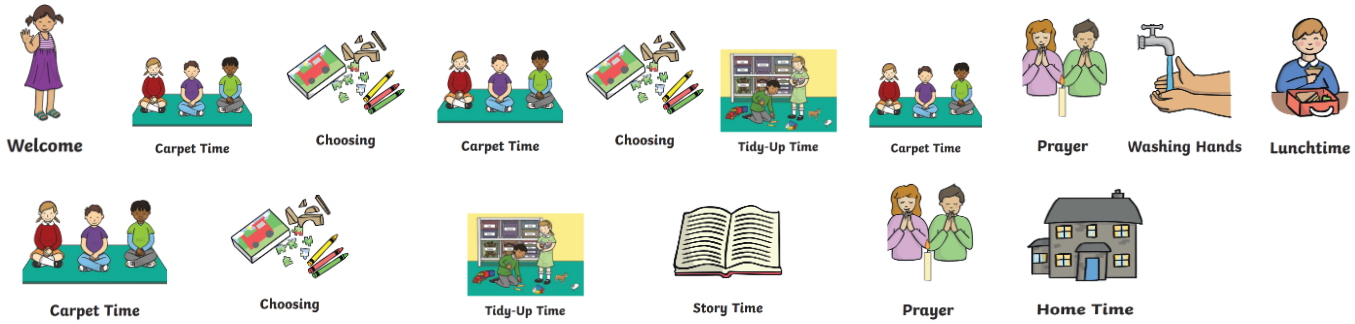
We will also put on **Tapestry** each Friday, a weekly update and photographs about what we have been learning in class.

The following booklet will give you more information about the early years foundation stage and the areas of learning this term.

Many thanks for your anticipated support,

Mrs Yates and the EYFS team

Daily Routine:



We follow a very simple pattern to help your child understand what will happen next. During 'choosing time' the children will be expected to complete some adult led focus activities as well as following their own interests and play. The children will have the opportunity to access both indoors and outdoors, where the adults will observe, interact and move your child's learning on. Please talk to your child about their day and ask about the 'challenges' they have completed.

Our Carpet Promises:

During the carpet sessions the children are encouraged to follow our carpet promises. These will help the children listen and respond to the learning time. Remind your child of these promises to get them ready for learning.



Smiley Board:

We will be introducing our 'smiley board', where all the children start each session on the 'smiley face' and move to the 'starboard' for their achievements.

If your child does not follow our rules they will have to move to the 'thinking board' and if this behaviour continues, they will move to the 'sad board'.

Please talk with your child about which board their name is on each day.



Library books and rhymes:

EYFSI (caterpillar children) will bring a rhyme home to sing and a library book home to share. This is to encourage a love of reading and develop a rich vocabulary. These will be changed every **Wednesday**. Please ensure you put the rhyme/book in their bag so your child can change it for a new one.

PE:

Autumn 1: Tuesday (Starting on Tuesday 22nd September)

Autumn 2: Tuesday am and Wednesday pm

On these days your child will need to come to school wearing their PE kit and **school shoes**. Your child's pumps (named) need to be left in school in a pump bag on their peg.

PE kit: **All Saints PE top** (available from Goodies), **navy shorts/ joggers** and **All Saints zip up jacket** (available from goodies) and **black pumps**.

EYFS Voluntary Contribution:

Our EYFS voluntary contribution helps us to provide snacks, baking materials and all those little extras to enhance our environment and your child's learning experience.

We ask for a contribution of **£5 per half term or £30** for the year.

At school we are trying to instil independence by encouraging your child to do the following:

- Come into the setting on their own, hang up their coat, put their bag in their tray and self-register
- Put on and take off their own coat
- Put on and fasten their shoes
- Respond to their body by using the toilet
- Respond to their body by choosing to have a drink and snack
- Take turns and share toys with their friends



Birthday Celebrations:

We love to share a child's special day and will always make a fuss and sing on their birthday. Unfortunately, due to allergies and life choices we cannot give out sweet treats. If you would like to gift something, please send in a book for our class library which will have a placard inserted to celebrate your child's birthday.

Sharing Weekend News:

To encourage communication and listening skills the children will share their news in small groups each week. Please upload any pictures for the children to share on Tapestry, such as going to the park, learning a new skill, or celebrating a special occasion. If your child has a certificate and would like to show the class, please send in their school bag, and inform the member of staff on the door in the morning.

TAPESTRY
ONLINE LEARNING JOURNAL







Home Challenge:

We will be reading Supertato and Handa's Surprise this half term. Please can you make a fruit or vegetable picture/model to bring to school. This could be printing using fruits or vegetables or a basket / bowl of fruit.

Have fun and bring your picture/model to school, week **beginning 12th October.**

Diary Dates

Sunday 13th September	**Bishop's 200 years Celebration Service at All Saints Church, Stand at 10am**
Wednesday 23rd September	**Photograph day!**
Friday 25th September	**MacMillian Coffee Morning** (in hall)
Thursday 1st October	**Reception parents (FS2) phonic meeting at 9.00 in EYFS classroom** (please make every effort to attend so you can help your child at home)
Monday 12th October	**Please send in home challenge (fruit basket picture or model)**
Monday 12th October and Tuesday 13th October	**Open session** (you will have the opportunity to spend time with your child and talk to the staff about how they have settled. A time slot will be sent out nearer the date)
Friday 16th October	**School closes** for half term break
Monday 2nd November	**School reopens**
Tuesday 8th December	**EYFS Nativity performance 2pm** (parents and carers will be invited to watch a short Nativity performance by the EYFS children, more details to follow)
Friday 18th December	**School closes at 2.30pm** for Christmas break



Curriculum Overview:

Please visit EYFS Class Pages – curriculum on the school website for a more detailed plan of learning.

Autumn 1: Do you have a favourite fruit or vegetable?

The children will be immersed in stories and rhymes to help develop their vocabulary. The books we are focusing on are Supertato by Sue Hendra and Paul Linnet, Handa's Surprise by Eileen Browne and traditional stories, such as The Little Red Hen.

This half term focuses on getting to know the children, developing strong relationships, and understanding the routines of the setting. The staff will engage with the children in their own play, observing what they know and developing the next steps for each child.

Autumn 2: If you go down into the woods today…

The children will read some of our favourite bear stories, such as Biscuit Bear by Mini Grey and We're Going on a Bear Hunt by Michael Rosen. They will celebrate festivals of light and enjoy Christmas celebrations in school.

This half term focuses on children becoming more confident talkers and joining in with familiar rhyming stories and songs. The children will develop their understanding of number and become more confident in their play with others.

EYFS Educational programmes Autumn:

Personal, social, and emotional	the children will learn how to share, take turns, and make new friends. They will talk about their own experiences and share these with adults and children. They will talk and understand their own emotions and feelings.
Communication and Language	the children will listen and join in with familiar stories and rhymes. Learn new vocabulary from these stories (see vocabulary list). They will be encouraged to listen and follow instructions. They will communicate effectively with children and adults to express themselves.
Physical development	the children will develop their fine motor skills with a range of activities from threading to dough disco. In the outside environment they will develop gross motor skills on the large equipment and vehicles.
Literacy	the children will listen to stories and sing rhymes every day and join in with familiar rhymes. In phonics, the children will tune into the different sounds in the environment and distinguish different sounds in games. The children will be immersed in rhyme. They will be introduced to different percussion instruments and the sounds they make.
Mathematics	the children will sort and match, colours, shapes, and sizes of objects. They will learn number rhymes and represent these numbers using their fingers. The children will begin to subitise (recognise without counting) smaller numbers. They will play number games.
Understanding the world	the children will explore the outdoor environment, observing the changes. They will help to get the garden ready for the winter months and plant bulbs for the spring. They will harvest the fruit and vegetables growing in the garden. They will investigate the setting and tidy up the resources they have used. They will go on welly walks to observe the seasonal changes. The children will compare Africa to Whitefield, asking what is the same/ different?
Expressive arts and design	the children will engage in meaningful role play in the home corner. They will talk about their experiences of visiting the doctors and look after the patients in their care. The children will have the opportunity to sketch, draw, paint and create using a wide range of materials. The children will be encouraged to construct using different small scale and large-scale kits.

Vocabulary for Autumn 1

Through the books we share, and the adult led activities the children will be exposed to a rich vocabulary. These are the words we will be exploring in the first half term:

Supertato:	Handa's Surprise:	Mathematics:	Personal, social, and emotional:	Understanding the world:
frozen	delicious	subitise		
escaped/ escapee	scrumptious	count	responsibility	Autumn
conveyor belt	wonder	match	emotions	conkers
distress	suspect	sort	healthy	pinecones
strength	soft, spiky, creamy, round,	same	sad	horse chestnut
speed	ripe	different	happy	oak
loose	mango, guava, avocado,	big	angry	acorn
vanished	passion fruit	small	frustrated	plant
trap	tangy, sour, sweet	tall	calm	harvest
march	surprise, shock,	short	friend	vegetable
		equal	same	fruit
		pair	different	