All Saints' C.E. Primary School Early Years Foundation Stage 2

Information Autumn Term 2026

Please meet the staff working with your child:



Mrs Barrett

Early Years Foundation Stage Manager/Teacher



Mrs Yates

Early Years Foundation Stage Teacher



Miss Hughes

Teaching Assistant



Mrs Halsall

Higher Level Teaching Assistant



Miss Raine

Teaching Assistant

We are really looking forward to working with you and your child.

Dear parents and carers,

A warm welcome to all our families and we would like to take this opportunity to say how well the children are settling into our Early Years Foundation Stage. They are all happy and enjoying exploring our wonderful environment and making friends. We are looking forward to working with your child and watching them grow, as they begin or continue their All Saints journey. We are confident that your child will be incredibly happy at All Saints and will thrive. We are looking forward to a fantastic year!

The partnership between home and school is extremely important and beneficial to the development of your child, and we are excited to foster this strong relationship. We hope to share some of our daily routines so that you can talk to your child/ren about them at home and provide you with other useful information about the curriculum and the setting.

Please contact staff if you have any queries and keep up to date with what is happening in class on our website:

https://www.allsaintscoepswhitefield.co.uk/

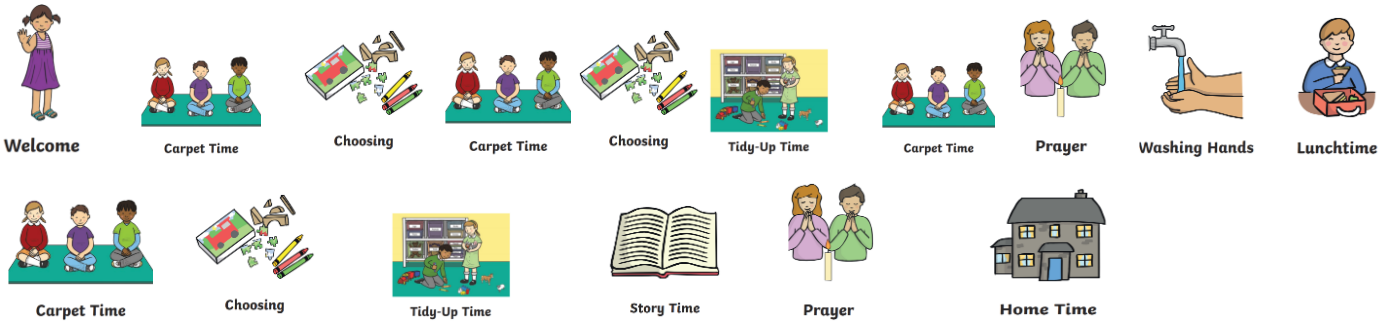
Each half term the **EYFS class page** on the website will be updated with curriculum information to help you support your child at home.

The following booklet will give you more information about the early years foundation stage and the areas of learning this term. Please read all the information carefully and please ask any member of staff if you have any questions.

Many thanks for your anticipated support,

Mrs Barrett and the EYFS team

Daily Routine



We follow a simple pattern to help your child understand what will happen next. During 'choosing time' the children will be expected to complete adult led focus activities as well as following their own interests and play. The children will have the opportunity to access both indoors and outdoors, where the adults will observe, interact, and move your child's learning on. Please talk to your child about their day and ask about the 'challenges' they have completed.

Our Carpet Promises

During the carpet sessions the children are encouraged to follow our carpet promises. These will help the children listen and respond to the learning time. Remind your child of these promises to get them ready for learning.



School Uniform

School uniform is compulsory, so please ensure your child is wearing the correct uniform each day;

White polo shirt
Blue cardigan/ jumper with school logo
Grey skirt/ pinafore/ trousers
Black shoes
School book bag (no back packs)
Pumps in named pump bag
All uniform available from Goodies website

Extras:

Wellies (to be left in school)
Waterproof coat

PE: Tuesday

Your child will need to come to school wearing their PE kit and **school shoes** each **Tuesday**. Your child's pumps (named) need to be left in school in a pump bag on their peg.

PE kit:

All Saints PE top (available from Goodies),
Navy shorts/ joggers
All Saints zip up jacket or **school jumper/ cardigan** (available from Goodies)
black pumps. (left in school in drawstring pump bag on peg)

EYFS Voluntary Contribution:

Our EYFS voluntary contribution helps us to provide snacks, baking materials and all those little extras to enhance our environment and your child's learning experience.

We ask for a contribution of **£5 per half term or £30** for the year.

Many thanks for your support.

Drinks and Snacks:

Healthy drinks and snacks are provided for the children. Each morning the children enjoy a snack together. Drinks are provided throughout the day. You child **DOES NOT** need to bring a water bottle to school.

Birthday Celebrations!

We love to share a child's special day and will always make a fuss and sing on their birthday. Unfortunately, due to allergies and life choices we cannot give out sweet treats. If you would like to gift something, please send in a book for our class library which will have a placard inserted to celebrate your child's birthday.





Smiley Board

We will be introducing our 'smiley board', where all the children start each session on the 'smiley face' and move to the 'starboard' for their achievements.

If your child does not follow our rules they will have to move to the 'thinking board' and if this behaviour continues, they will move to the 'sad board'.

Please talk with your child about which board their name is on each day.

Sharing Weekend News

To encourage communication and listening skills the children will share their news in small groups each week. Please upload any pictures for the children to share on Tapestry, such as going to the park, learning a new skill, or celebrating a special occasion. If your child has a certificate and would like to show the class, please send in their school bag, and inform the member of staff on the door in the morning.

TAPESTRY
ONLINE LEARNING JOURNAL

Termly Home Challenge

Every half – term we will have a home challenge. As we will be reading lots of stories about fruit and vegetables and learning about Harvest time; this half – term's challenge is to make a fruit or vegetable basket. This could be a picture or painting, printing or a model.





Please send in to school week beginning **12th October**.

Library Books

The children will have an opportunity to choose a story book or non fiction book from our wide selection of books every **Wednesday.** This is to encourage a love of reading and develop a rich vocabulary. Please can you share this book with them and discuss the story, characters and predict and recall events. Your child is to return their book every **Wednesday** so that they can choose another exciting story / book to share with you at home.



Phonics

We use the 'Jolly Phonics' programme to teach phonics. Jolly Phonics is a fun and multi sensory synthetic phonics method that teaches 44 letter sounds, alternative spellings of sounds and tricky words whilst developing the children's blending and segmenting skills. Each letter sound is introduced with fun actions, stories and songs.

Tricky words

Tricky words are words that cannot be sounded out and need to be learnt from sight. These will be sent home, a set at a time. When your child has learnt them and feels confident with reading them, you may wish to challenge them by asking your child to practise spelling them. Please work at your child's own pace.

Reading

The children will take part in guided reading sessions each week. These books will be linked to our daily 'Jolly Phonics' sessions and the books will include the sounds and tricky words taught that week. During these sessions the children will be encouraged to use their phonic skills to identify the sounds taught and to blend to read simple words, captions and sentences. They will be encouraged to discuss the characters, settings and make predictions regarding what might happen next. These guided reading books will be sent home for your child to practice their reading, encouraging them to become fluent readers.

Reading Books

Books will be changed once a week on a **Monday.** Your child will receive the guided reading book they have shared in school and another book that they have not read. It is important to reread these books to develop fluency and an understanding of the text.

Please record a short comment in your child's reading diary every time you hear your child read and tell us how they are getting on at home. To make it easy for us to read with your child in school, please make sure books are kept in their book bags **every day.**

We have placed additional reading books on Active Learn for your child to access in addition to the take home readers. The programme is compatible with tablet/laptop use.

Go to www.activelearnprimary.co.uk. You will need your log in details. Your child's login details can be found on the inside of their reading record book. The school ID is ajgh.

Phonics Meeting - Thursday 1st October

You will have the opportunity to watch Mrs Barrett deliver a phonics lesson and then learn about the scheme and how you can help your child to progress at home.

Home Learning Activities

The children are to read their take home reading books / or books from the Active Learn website **every night.** Please record in reading record.

A home learning activity will be given out on each **Thursday** to be completed for the **following Tuesday**.

These activities will be to reinforce the learning carried out in class that week and will need to be completed in home learning books or placed on Tapestry. **Please can you encourage your child to use a pencil to complete their homework activities**

Weekly Overview

Monday	Reading books changed
Tuesday	Home learning Activity due/P.E.
Wednesday	Library book changed
Thursday	Home Learning Activity set
Friday	

Your child needs their book bag **everyday** containing their **reading books.**

Diary Dates

Sunday 13th September	**Bishop's 200 years Celebration Service at All Saints Church, Stand at 10am**
Wednesday 23rd September	**Photograph day!**
Friday 25th September	**MacMillian Coffee Morning** (in hall)
Thursday 1st October	**Reception parents phonic meeting at 9.00 in EYFS classroom** (please make every effort to attend so you can help your child at home)
Monday 12th October	**Please send in home challenge (fruit basket picture or model)**
Monday 12th October and Tuesday 13th October	**Open session** (you will have the opportunity to spend time with your child and talk to the staff about how they have settled. A time slot will be sent out nearer the date)
Friday 16th October	**School closes** for half term break
Monday 2nd November	**School reopens**
Tuesday 8th December	**EYFS Nativity performance 2pm** (parents and carers will be invited to watch a short Nativity performance by the EYFS children, more details to follow)
Thursday 17th December	**Well Done Assembly 9.15am** (Parents and carers of those receiving certificates will be invited)
Friday 18th December	**School closes at 2.30pm** for Christmas break



Curriculum Overview:

Please visit EYFS Class Pages – curriculum on the school website for a more detailed plan of learning.

<u>Autumn 1</u> What is your favourite fruit and vegetable?

The children will be immersed in stories and rhymes to help develop their vocabulary. The books we are focusing on are Supertato by Sue Hendra and Paul Linnet, Handa's Surprise by Eileen Browne and traditional tales, such as Goldilocks and theThree Bears and The Little Red Hen to celebrate harvest.

This half term focuses on getting to know the children, developing strong relationships and understanding the routines of the setting. The staff will engage with the children in their own play, observing what they know and developing the next steps for each child.

<u>Autumn 2</u> If you go down in the woods today…

The children will be immersed in stories about different bears and investigate dark and light as the seasons change. The focus books will be Biscuit Bear by Mini Grey and We're Going on a Bear Hunt by Michael Rosen. The children will learn new rhymes and understand the importance of different festivals such as Diwali and Christmas. The children will learn songs for the Nativity.

Educational Programmes

Personal, Social and Emotional	The children will learn how to share, take turns and make new friends. They will talk about their own experiences and share these with adults and children. They will talk and understand their own emotions and feelings.
Communication and Language	The children will listen and join in with familiar stories and rhymes. Learn new vocabulary from these stories (see vocabulary list). They will be encouraged to listen and follow instructions. They will communicate effectively with children and adults to express themselves.
Physical Development	The children will develop their fine motor skills with a range of activities from threading to pencil control activities. In the outside environment they will develop gross motor skills on the large equipment and vehicles.
Literacy	The children will listen to stories, sing rhymes and join in with familiar rhymes. In phonics the children will be learning the first sets of sounds through our Jolly Phonics stories, songs and actions. We will be using our phonic knowledge to read and write simple words and captions.
Mathematics	The children will sort objects according to different criteria. They will learn number rhymes and represent these numbers using their fingers. The children will begin to subitise (recognise without counting) smaller numbers, recognising patterns and arrangements and understand the composition of numbers. The children will explore and investigate circles and triangles and describe some of their properties. They will play lots of number games.
Understanding the World	The children will explore the outdoor environment, observing the changes. They will help to get the garden ready for the winter months and plant bulbs for the spring. They will investigate the setting and tidy up the resources they have used.
Expressive Arts and Design	The children will engage in meaningful role play in the home corner. They will talk about their experiences of visiting the doctors and look after the patients in their care. The children will have the opportunity to sketch, draw, paint and create using a wide range of materials. The children will be encouraged to construct using different small scale and large-scale kits.

Vocabulary for Autumn 1

Through the books we share, and the adult led activities the children will be exposed to a rich vocabulary. These are the words we will be exploring in the first half term:

Supertato:	Handa's Surprise:	Little Red Hen:	Mathematics:	Personal, Social and Emotional:	Understanding the World:
frozen	delicious	wheat	Subitise	responsibility	Autumn
escaped/ escapee	wonder	flour	match	emotions	conkers
conveyor belt	soft	grind	same	healthy	pinecones
distress	guava	mill	different	sad	horse chestnut
strength	round	grains	big	happy	oak
speed	ripe	thresh	small	angry	acorn
loose	mango	ground	tall	frustrated	harvest
vanished	spiky		short	friend	
trap	creamy		subitise	same	
march	avocado		equal	different	
	tangy		circle		
	passion fruit		triangle		
	surprise		sides		
			corners		
			straight		
			curved		