ALL SAINTS C.E. PRIMARY SCHOOL

CURRICULUM TOPIC WEB FOR PARENTS AUTUMN TERM 2 2026

If you go down to the woods today…
We will read; Biscuit Bear by Mini Grey
We're Going on a Bear Hunt by Michael Rosen

Personal, Social and Emotional Development

With Jigsaw Jenie we will be 'Celebrating Differences', where we will talk about why our differences make us so special. We will continue to learn to share and negotiate with our friends.

In RE we will be looking at why Christmas is important to Christians. We will explore what makes every single person unique and precious and how the Christmas story tells Christians they are precious to God. We will explore the nativity story in a variety of ways and know that Christmas is the celebration of Jesus' birth.

Literacy

We will be reading Biscuit Bear, We're Going on A Bear Hunt and other bear stories. We will retell the stories using dfferent puppets and props. At Christmas we will read The Greatest Journey, which follows a similar rhythmic pattern.

In EYFS1 we will be continuing to listen and tune into sounds. We will be joining in with rhyming stories and recognising rhyming words.

In EYFS2 we will be continuing to learn new sounds and tricky words through our Jolly Phonics stories, songs and actions. We will be using our phonic knowledge to read and write simple words and captions. We will be using our phonic knowledge to write labels and captions for our pictures. We will design a poster on how to find the bear.

Home Challenge

EYFS1 children: Please upload your child's weekend news on Tapestry to share in class.

Please share their library book and return each Wednesday.

EYFS2 children: Please ensure your child reads their reading book every night and completes the homework set each Thursday. Please learn 'tricky' words with your child. Please upload your child's weekend news on Tapestry to share in class.

Understanding the World

We will investigate light and dark and shadows. We will talk about the different animals that come out in the dark and in the light. We will talk about the animals that hibernate as it gets cold, particularly bears. We will explore which countries bears live in.

We will make biscuits, discussing the change to our ingredients.

We will find out about Christmas and learn how it is celebrated. We will discuss other celebrations, such as Diwali, and talk about how we celebrate with our families and share special events with our friends.

Physical Development

We will carefully negotiate space as we run and climb outside. We will build obstacle courses and time how long they take to complete.

We will use balls to kick, roll and throw with our friends.

As the weather becomes colder we will attempt to dress ourselves for outdoor play.

We will continue to use mark making tools and try hard to develop our fine motor skills.

EYFS1 will have PE every <u>Tuesday and Wednesday afternoon.</u>

EYFS2 will have PE every <u>Tuesday and Wednesday</u>
Children to come to school in their PE Kits – navy shorts /joggers, school PE t-shirt and <u>school shoes</u>. (PE pumps to be kept in school in pump bag)

Expressive Arts and Design

We will role play with our friends, using the available props.

We will choose materials for a particular purpose when creating pictures and models at the workshop.

We will learn new songs linked to our topic.

We will investigate Kandinsky and be inspired by his art to create concentric circles.

Communication and Language

We will continue to develop our listening skills and follow our carpet promises. We will join in with new rhymes and songs.

We will respond to and follow instructions.

We will use language to express ourselves and talk through our play and engage with our friends.

We will use talk to retell stories. We will continue to learn new vocabulary.

Maths

We will investigate and represent numbers in different ways, such as our fingers, numicon, patterns and objects.

We will begin to recognise numbers without counting (subitise).

We will use the language of addition and subtraction using a variety of number songs.

We will use positional language to describe where an object is.

We will investigate shapes, looking closely at their properties and making our own shapes using materials collected outside.

We will sequence the school day and understand that we do different things during the day and at night.

We will look at the properties of circles and triangles and look for these in the environment.