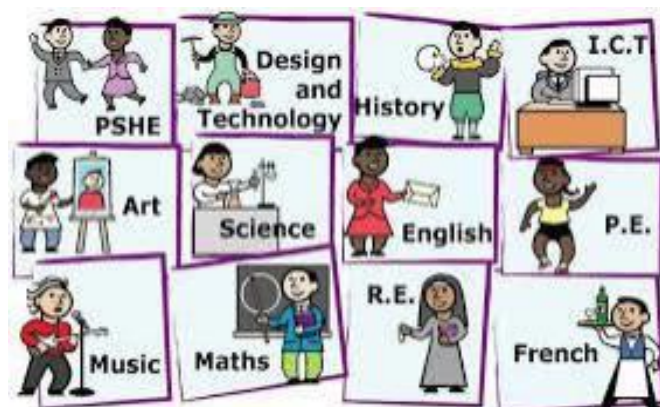


Leadership

English	Mr S. Webb
Phonics/Art/Design	Mrs E. Yates
Maths	Mrs F. Barrett
Science	Miss L. Lyons
Religious Education	Miss R. Messenger
Physical Education	Mr J Yates
Geography	Mr J. Yates
History	Miss L. Lyons
Pupil Premium	Mrs F. Barrett
Worship	Miss R. Messenger
MFL	SLT
Music	Mrs M. Farrell and Music Service.
SENCO	Mrs Farrell Mrs Devitt-Hicking



Subject Leadership

Subject leaders are responsible for leading their subject. This requires them to have an up to date subject leader file which evidences and summarises the key aspects and standards of their subject.

The subject leader file should contain:

- The current subject policy (summarising key areas of the subject: vision, teaching, inclusion, assessment and monitoring).
- The Subject Strategic Development Plan (giving clear guidance to the current position of the subject, actions and future impact).
- Subject Scheme of Work (giving subject leader a clear overview of the subject)
- Examples of current planning (medium and short term which has been monitored and includes feedback).
- Assessment (Evidencing areas of strength, weakness and overall effectiveness of the subject).
- Examples of work (including judgements made, levels given and may include examples of good feedback).
- Monitoring and feedback (showing how the subject leader has supported and impacted in their subject – this may be used to inform CLT of needs).
- CPD (any continuing professional development undertaken by staff to show how the subject leader is addressing areas of weakness).
- Subject evaluations (including link governor reports and any external agency evaluations e.g. SIP / Ofsted).
- Audits (both staff skills and resources).