



# **All Saints' C.E. Primary School**

## **Class Information For**

### **Year 6**

Your child's teacher next year is  
Mrs. Carter supported by Miss Morris  
and Miss Wilson.



Dear Parents,

I am so glad to be welcoming the new Year 6's to my classroom this year. As parents, and as a child, Year 6 can be quite daunting but please be reassured that the children will be supported in every aspect of their learning and mindfulness to enjoy this year and take on all their new roles as the role models of the school. The children will be able to enjoy a broad and balanced curriculum in Year 6 to ensure they get a holistic approach to education. The following pages give a little more detail about some of the things that we will be learning about during the Autumn term. You can also find more detailed information about what the children will be learning on the school website in Class Pages. Please don't hesitate to ask if you want to know anything else about your child's curriculum.

Yours sincerely Mrs Carter.

### **General Information**

#### **P.E.**

##### **Autumn 1**

We have PE on a Tuesday. During our session on Tuesday, the children will be learning football. On Monday we have forest school in the afternoon so children we need bring a change of clothes for this. Children must come into school on PE days in their full PE kit.

##### **Autumn 2**

PE will also be on Tuesday and a Thursday.

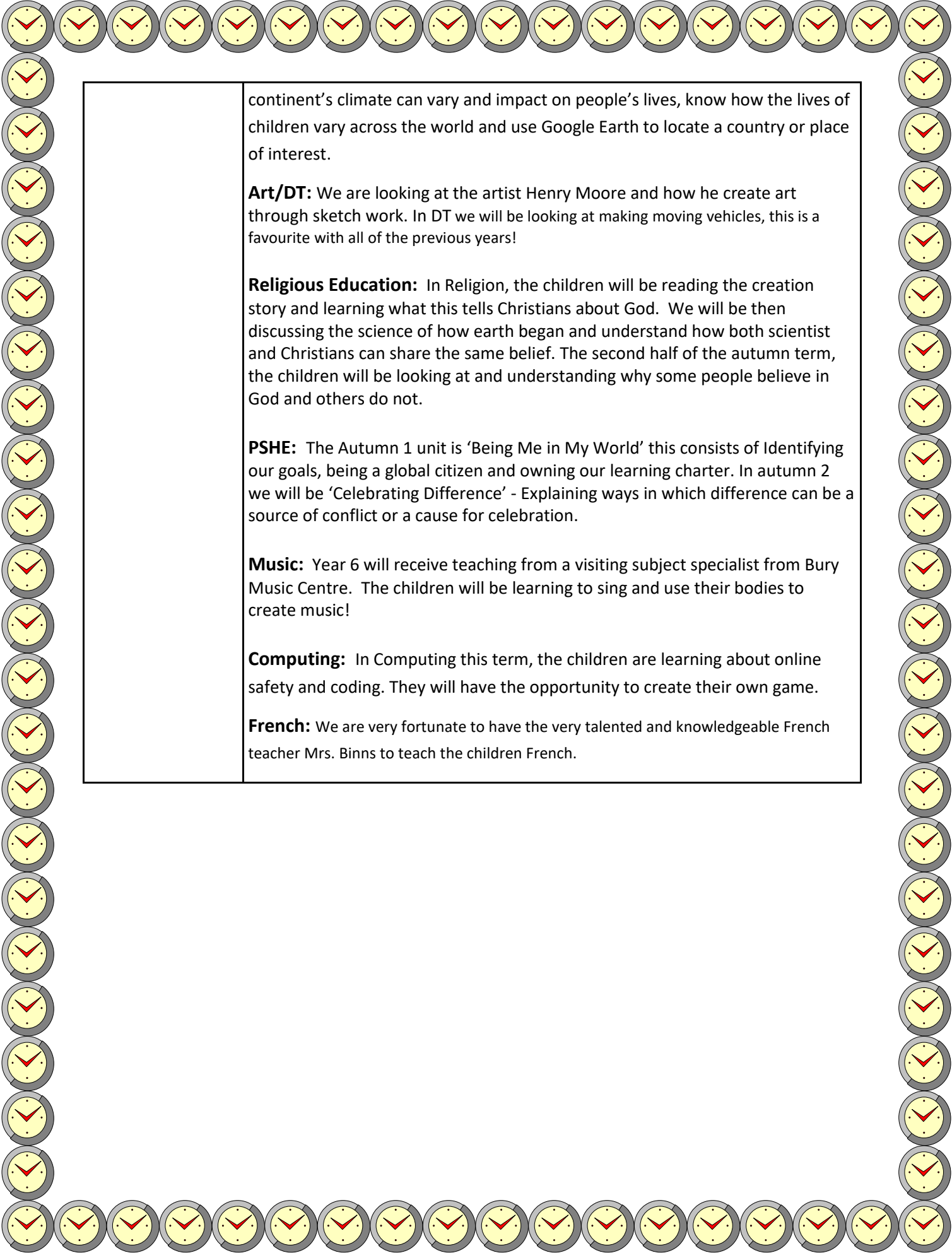
#### **Reading.**

The children will take part in three guided reading sessions each week. The children also have access to reading activities that have been set for them at [www.activelearn.co.uk](http://www.activelearn.co.uk). We have 1:1 reading sessions throughout the week where you child will have a chance to read to a member of staff. We change reading books daily in Year 6.

#### **Homework.**

Homework consists of maths, English and timetables. It is set on a THURSDAY via century tech to be completed for the following THURSDAY. Children who haven't completed the homework will have chance to do this on the Friday during play time. Please can you make me aware if your child has a reason for not completing their homework as I know there can be extenuating circumstances at times. Homework is set to extend learning beyond the classroom and shows parents what their child has been learning in class. Tasks are set to be completed independently. Spellings will be given out on Wednesdays to be tested the following Wednesdays

| Subject                | Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                | <p>In English, we complete a three-week writing cycle that incorporates everything your child will need to complete a 'Big Write' on the specific genre we learn in that cycle. We will compose a fiction, non-fiction and a poem each term so your child has an opportunity to write a variety of text types. The genres we are focusing on this term is a recount, a post card, a setting description and a letter to scrooge. Incorporated into the cycles will be a wide range of lessons to achieve to desired outcome. It will include: guided reading, analysing the features of the specific text type, Year 6 grammar that links to the text type, structured sentences, a shared write and independent write where they plan, edit and write up their final draft.</p> |
| Maths                  | <p>In line with the National Curriculum, our Maths objectives are divided into ten areas. This autumn term, we will be studying the following areas:</p> <ul style="list-style-type: none"> <li>- Number and Place Value</li> <li>- Addition and Subtraction</li> <li>- Multiplication and Division</li> <li>- Fractions</li> <li>- Geometry: position and direction</li> </ul> <p>On top of our maths lessons, we will be completing maths retrieval sessions for 30 minutes every day which taps into previous learning whilst also involving new and current learning.</p>                                                                                                                                                                                                    |
| Science                | <p>In the first half of the autumn term we will be looking at light and how light travels, understanding how we can see objects and examining why shadows have the same shape as the objects that cast them. In the second half of the autumn term we will be looking at electricity. We will also be making links between the components and cells used in a circuit, comparing and giving reasons for variations in how components function, and using symbols when representing circuits.</p>                                                                                                                                                                                                                                                                                 |
| Foundation Curriculum: | <p><b>History:</b> In History, we will be focusing on war and its impact, particularly on Bury. We will be looking at the POW camps located in Bury and Walmsley Road. It will be an in-depth three-week block where the children have opportunities to explore their knowledge further.</p> <p><b>Geography:</b></p> <p>In this unit we are looking at the main features of South America and Brazil.</p> <p>We will be able to know the names of, and locate, a number of South American countries, we will learn about time zones and work out differences, know how a</p>                                                                                                                                                                                                    |



continent's climate can vary and impact on people's lives, know how the lives of children vary across the world and use Google Earth to locate a country or place of interest.

**Art/DT:** We are looking at the artist Henry Moore and how he create art through sketch work. In DT we will be looking at making moving vehicles, this is a favourite with all of the previous years!

**Religious Education:** In Religion, the children will be reading the creation story and learning what this tells Christians about God. We will be then discussing the science of how earth began and understand how both scientist and Christians can share the same belief. The second half of the autumn term, the children will be looking at and understanding why some people believe in God and others do not.

**PSHE:** The Autumn 1 unit is 'Being Me in My World' this consists of Identifying our goals, being a global citizen and owning our learning charter. In autumn 2 we will be 'Celebrating Difference' - Explaining ways in which difference can be a source of conflict or a cause for celebration.

**Music:** Year 6 will receive teaching from a visiting subject specialist from Bury Music Centre. The children will be learning to sing and use their bodies to create music!

**Computing:** In Computing this term, the children are learning about online safety and coding. They will have the opportunity to create their own game.

**French:** We are very fortunate to have the very talented and knowledgeable French teacher Mrs. Binns to teach the children French.