



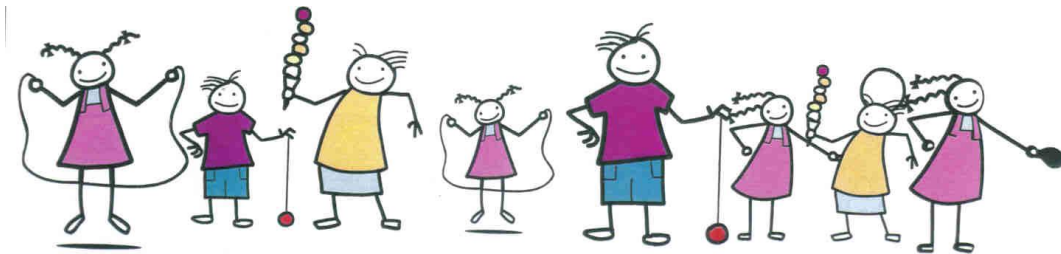
All Saints' C.E. Primary School

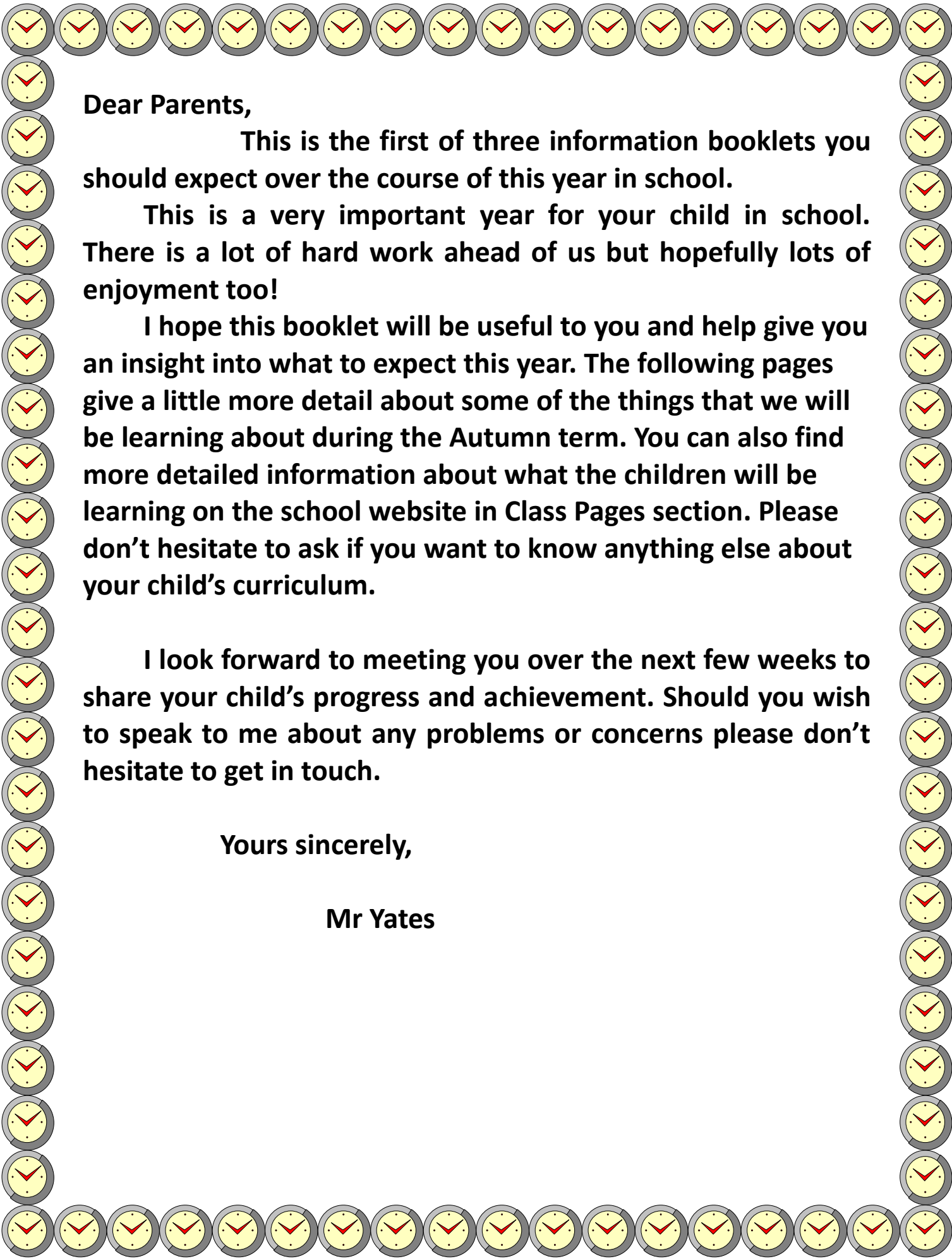
Class Information For

Year 5

Your child's teacher is
Mr Yates

Supported by: Mrs Seymour, Miss Wilson,
Mrs Garner and Miss Binns



A decorative border composed of numerous small, identical clock faces arranged in a rectangular frame around the text. Each clock face has a yellow dial, black hands, and a red checkmark in the center.

Dear Parents,

This is the first of three information booklets you should expect over the course of this year in school.

This is a very important year for your child in school. There is a lot of hard work ahead of us but hopefully lots of enjoyment too!

I hope this booklet will be useful to you and help give you an insight into what to expect this year. The following pages give a little more detail about some of the things that we will be learning about during the Autumn term. You can also find more detailed information about what the children will be learning on the school website in Class Pages section. Please don't hesitate to ask if you want to know anything else about your child's curriculum.

I look forward to meeting you over the next few weeks to share your child's progress and achievement. Should you wish to speak to me about any problems or concerns please don't hesitate to get in touch.

Yours sincerely,

Mr Yates

General Information

P.E.

This term the children will be completing their PE sessions on Monday and Tuesday. Like last year the children will need to come to school wearing their PE kit, ordinary school shoes and their black PE pumps/trainers in a bag, ready to get changed into prior to the lesson. Their PE pumps/trainers can either be left in school or taken home after each PE session.

Reading.

The children will take part in guided reading sessions each week. During these sessions the children work in groups and take turns to read aloud, discuss plot development, give opinions about the books and make predictions regarding what might happen next. It is important that children complete any reading homework that is set for them in their reading records otherwise they might fall behind the rest of their group.

The children also have access to reading activities that have been set for them at www.activelearn.co.uk.

Homework.

I set the homework on a Friday. The children will be given 1 piece of maths, 1 piece of English and a list of spellings/multiplication facts to learn. The children then have until the following Wednesday to complete the 2 pieces and be ready for their spelling/maths test on Friday.

Subject	Unit
English	Throughout the Autumn Term the children will have an opportunity to study a wide variety of exciting fiction and non-fiction texts. We will examine a selection of books written and illustrated by Michael Foreman e.g. War Game etc. During these sessions we will examine Michael Foreman's style of writing and then the children will apply this style when writing their own stories. We will also examine the text One Boys War. In order to fully understand the narrative and the perceptions of the book's key characters we will explore and create links to the broader subject of the Great War and life in the trenches, taking opportunities to encounter different genres of reading and writing that link to the text. Finally, we will examine the book, The Adventures of Odysseus written by Hugh Luton. This links closely to our Creative Curriculum and enables the children to develop their skills as storytellers. Also, it will enable the children to create a context and acquire a deeper knowledge and wider appreciation of the subject matter, whilst tackling a text that offers many options to enhance and develop reading and writing.

Maths	The children will complete a variety of activities associated with place value. These include ordering numbers up to one million, multiplying numbers by multiples of 10 and comparing decimal numbers. Also, during the term, the children will develop mental strategies when adding and subtracting five-digit numbers. This will then be followed by a sequence of lessons associated with column addition/subtraction. These will be closely linked to problems and investigations.
Science	Our topic of forces will enable children to develop an understanding of what is around them. During this topic the children will identify forces as pushes and pulls, explain gravity as a force that pulls objects down and identify Isaac Newton's discoveries. They will also explain the effects of friction, including air and water resistance, on moving objects. This will be done through a variety of investigations where different variables will be changed.
Foundation Curriculum:	
<u>History</u>	During our topic the children will learn about Ancient Greece. <u>Could you live in Ancient Greece?</u> During this topic the children will be able to identify Greece on a world map, know the names of some of the major Greek gods and what the Greeks believed they were the gods for. They will gain a greater understanding about the culture and way of life of Ancient Greece and how it is different to modern day Greece. Also, they will be able to name the types of particular Ancient Greek buildings such as acropolis, temple, Parthenon, amphitheatre etc.
<u>Geography-</u>	Destination Europe - Understanding the geography of Europe and neighbouring countries (Russia, Syria etc). During this topic the children will learn to: - locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key features including, mountains, coasts and rivers. - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle time zones (including day and night). - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.
<u>RE</u>	<u>The children will understand why Christians believe God is holy and loving. They will:</u> - Explore what Christians believe about God, using a selection of Bible texts, e.g. Psalm 103 (a prayer of King David); Isaiah 6:1-5 etc. - Listen to some Christian worship songs, both traditional and contemporary. Find some that talk about God and look closely to work out how much they emphasise the idea of God's holiness and/or love.
<u>Art</u>	<u>During the Creative Curriculum the children will:</u> - To be able to design, create and evaluate comedy and tragedy masks. - To be able to decorate a pot in the style of ancient Greek pottery. - To be able to create a soap sculpture in the style of Ancient Greek statues
<u>Design Technology</u>	<u>Our Design Technology lessons will be closely linked to our Creative Curriculum topic.</u> <u>The children will:</u> - To be able to design, create and evaluate a labyrinth. - To be able to design, create and evaluate a reproduction of the Parthenon.