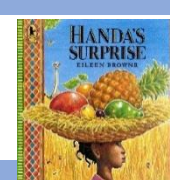


ALL SAINTS C.E. PRIMARY SCHOOL

EYFS Curriculum Autumn 1



Personal, Social and Emotional Development

We will be settling into the routines of the early years foundation unit.

We will be learning how to play and share the resources. We will be taking turns with our friends in adult-led games. We will be making new friends and learning their names.

Jigsaw topic is Being Me in My World. Jigsaw Jenie will be helping us to learn to share with our friends.

In RE we will be exploring how we are all unique and special. We will discuss and share occasions when things have happened in our lives that made us feel special. We will explore the feeling of belonging and look at how children are welcomed into faith communities.

Literacy

We will be sharing lots of simple stories. We will retell the stories using different props. We will read Supertato, Handa's Surprise and traditional tales including the Little Red Hen.

We will talk about our pictures and our teachers will scribe for us.

In FS1 we will be listening and distinguishing different sounds in our environment. We will be listening to lots of rhyming stories and joining in with familiar rhymes. In FS2 we will be learning phonics, using the 'Jolly Phonics' programme and using our phonic knowledge to read and write simple words.

Home Challenge

We will be reading lots of stories about fruit and vegetables and learning about Harvest time. Please help your child to make a fruit picture or model. Have fun and bring your fruit basket to school, week **beginning 12th October**.

What is your favourite fruit and vegetable?

Communication and Language

We will be learning to listen to stories and rhymes. We will be learning to concentrate for longer periods of time.

We will respond to and follow instructions.

We will use language to make friends and talk about our experiences. We will use talk to describe our feelings.

We will use talk to retell stories. We will learn new vocabulary linked to the stories we are reading.

PE is Tuesday— children to come to school in PE kits and school shoes, pumps to be left in school in PE drawstring bag.

EYFS2 reading books will be changed every **Monday**, please ensure your child reads every night and the reading record is signed. Home learning will be given out on **Thursday** to be returned the following **Tuesday**.

Expressive Arts and Design

We will listen carefully to music, keeping the pulse and listen to the changes in the pitch.

We will role play our favourite stories using props. We will role play in the home corner, taking on familiar roles from our home. We will role play being a doctor or patient and pretend to serve customers in the grocers.

We will learn and sing new rhymes.

We will mix paints to create and experiment with new colours.

We will look closely at autumnal material and use this in our paintings and pictures. We will print using different shapes and textures.

Physical Development

We will be learning to control different mark making equipment to draw on a large and small scale. When we are ready we will be learning the correct formation of letters.

We will be navigating the large equipment outside, balancing and climbing.

We will ride the bikes, navigating the track and using the pedals.

We will be encouraged to get ourselves ready for outdoor play independently and change into our pumps for PE.

Understanding the World

We will be learning to care for our setting and understand the routines of the day.

We will be finding out about autumnal materials. We will harvest our fruit and vegetables from our garden.

We will share our news and talk about our families.

We will be learning to use the interactive whiteboards independently.

Maths

We will be counting and using different objects to represent numbers.

We will use the language of more and less to solve simple number problems.

We will learn new number rhymes and use our fingers to represent numbers. We will subitise smaller numbers, recognising patterns and arrangements and understand the composition of numbers.

We will understand our daily routine.

We will sort objects by colour, size, shape and number.

We create patterns with a variety of materials and notice patterns in our environment.