ALL SAINTS C.E. PRIMARY SCHOOL

CURRICULUM TOPIC WEB FOR PARENTS SPRING 1

English

In English, we shall be using fiction texts to inspire non-fiction writing. 'The Tiny Seed' by Eric Carle will generate discussion for our explanation (cause and effect) writing, as we describe each stage of a seed's life journey and subsequent life cycle.

Following this, 'How to get your teacher ready for school' by Jean Reagan will be used as inspiration for our learning on instructional writing.

In phonics, we shall be focussing primarily on alternative spellings for already taught sounds. (er, ir, ur; ew, ue, u-e; f, ph; the soft c; the soft g; and ai, ay, a-e.) The key words to learn to read by sight are: what, when, why, where, who, which, any, many, more, before, other, were, because, want.

PE

Our P.E. days are on a Thursday and a Friday this half term.

In indoor P.E./Outdoor if the weather permits, (Thursday) the children will to take part in football and will receive teaching from a visiting subject specialist.

In outdoor P.E. (Friday) the children will be learning hockey skills.

Art

Our theme for Art and Design is plants. The children will learn sketching skills and the techniques used in observational drawing. We shall draw inspiration from a variety of artists work on sketching plants and flowers.

Maths

In maths, we will be learning about place value. We shall also be learning to add and subtract up to 20.

In our unit on place value, the children are building on their existing knowledge of counting forwards and backwards by introducing the numbers 11-20. Children will explore the meaning of the suffix 'teen' and what this tells us about a number.

In our unit on addition and subtraction up to 20, the children will explore addition by counting on from a given number. They will begin to understand that addition is commutative and that it is more efficient to start from the largest number. For the first time, children will be introduced to subtraction where they have to cross ten. This small step focuses on the strategy of partitioning to make 10.

We will use a variety of concrete manipulatives, ten frames, number lines and pictures to support the children in their learning.

Computing

In Computing this half-term, the children will be learning about algorithms, using resources from Purple Mash. They will learn that the instructions given to computers must be precise and will practise this using coding programs and programming toys.

Year 1

RE

In Religion, the children will be exploring the question, 'Who is Jewish and how do they live?' In this long unit, which will be taught for the whole spring term, we will learn about Jewish worldviews and ways of life. The children will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer, and what they mean for believers. In the latter half of the unit, pupils will find out about Shabbat and Chanukah, discussing why Jewish people mark these lines, what they learn from stories found in the Torah and why they are important today.

Science

In Science, our topic of 'What are the materials around us called? Is our first topic from the 'Chemistry' strand of the science curriculum. In this unit of work, the children shall investigate the materials used all around us. They shall discuss the properties of such materials and investigate the best choice of materials to keep warm and to keep cool.

History

In History, our new topic is titled, 'Who were and are the famous Manchester people?'

This unit of work shall discuss what we mean by the term 'famous'. We will begin by looking at influential famous people from across the UK before then looking more specifically at the impact of the lives of famous Mancunians from both the past and present days.

Music

Year 1 will continue to receive teaching from Mrs Wilkinson, a subject specialist from Bury Music Centre. The children will be learning the songs for our up-coming class worship, where the children will showcase a retelling of the traditional tale, 'Jack and the Beanstalk'.

PSHE

Our next Jigsaw topic is called 'Dreams and Goals'. The children will begin by setting a goal for themselves and plan how they might achieve it. In doing so, we shall discuss how it feels when our learning is stretched and obstacles get in the way so we can further plan for these incidents and build resilience to combat these feelings.