



All Saints' C.E. Primary School

Class Information For

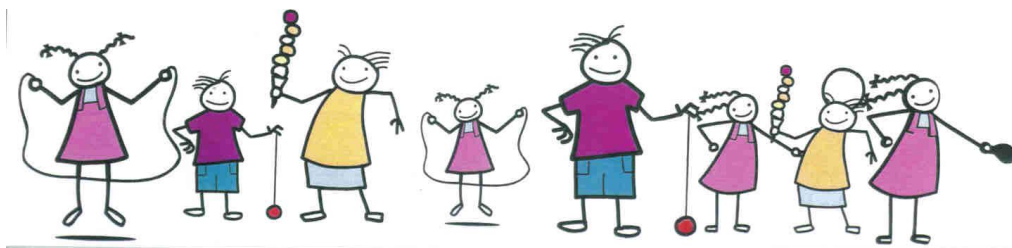
Year 1

Your child's teacher this year is

Mrs Devitt Hicking

Supported by:

Mrs Mitchell, Mrs Dolan and Miss Raine



Dear Parents,

For those whose children say they have 'done nothing' today...







Yours sincerely,

Mrs Devitt Hicking

General Information – Spring Term

P.E.

Please ensure that your child has pumps in school which are named and in a named PE bag to change into for the lesson. We have 2 PE lessons a week but we sometimes get extra sessions from visiting coaches so it is best for them to always have the correct equipment in school. Please make sure that the children have their names in all their school uniform and that long hair is tied back, especially on PE days.

Spring 1 PE days – Thursdays and Fridays

Spring 2 PE days – Wednesdays and Thursdays

Reading.

The children will take part in guided reading sessions each week. During these sessions the children work in groups and take turns to read aloud, discuss plot development, give opinions about the books and make predictions regarding what might happen next. It is important that children complete any reading homework that is set for them in their reading records otherwise they might fall behind the rest of their group. The children also have access to reading activities which have been set for them at www.activelearn.co.uk (Please use the log in which is in your child's reading record and make a note of this at home too for when their books are in school.)

Reading books will be collected in on Wednesdays and given out on Fridays. Please use Active Learn (Bug Club) books on a Wednesday and Thursday evening.

Homework.

I will set homework each **Friday**. This will consist of a piece of Maths, a piece of English and a list of spellings to learn. The children then have until the following **Wednesday** to complete and hand in the two pieces of work. The spelling test will be on **Friday**. A list of the whole term's spellings are as follows:

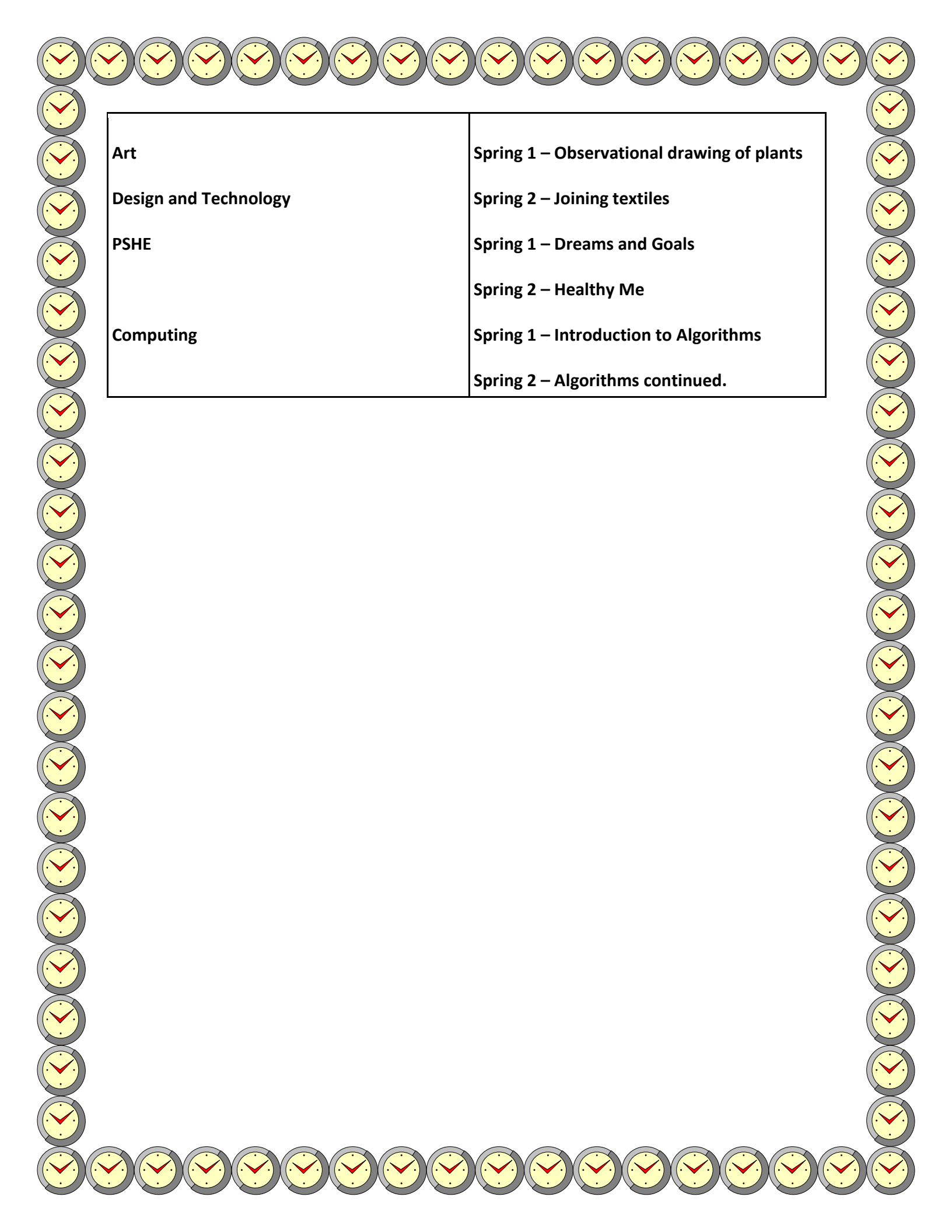
Spellings

Spellings – Spring Term 2026

<u>Test on 9/1/26</u> why where who	<u>Test on 16/1/26</u> which any many	<u>Test on 23/1/26</u> more before other	<u>Test on 30/1/26</u> were because want
<u>Test on 6/2/26</u> saw put could	<u>Test on 13/2/26</u> should would right	<u>Test on 27/2/26</u> two four goes	<u>Test on 6/3/26</u> does made their
<u>Test on 13/3/26</u> once upon always	<u>Test on 20/3/26</u> also of eight	<u>Test on 28/3/26</u> love cover after	

Spelling tests will take place each Friday.

Subject	Unit
English	<p>Spring 1 – Non-fiction – Seed dispersal and growth</p> <p>Spring 2 – Narrative (Story based on the characters Jojo and Gran Gran)</p>
Maths	<p>Spring 1 – Place Value (within 50) Addition and Subtraction (within 20)</p> <p>Spring 2 – Length and Height Weight and Volume</p>
Science	<p>Spring 1 – What are the materials that are around us called?</p> <p>Spring 2 – What are our seen body parts called and what do we mean by the five senses?</p>
<p>Foundation Curriculum:</p> <p>RE</p> <p>History</p> <p>Geography</p> <p>Music</p> <p>PE</p>	<p>Spring 1 and Spring 2 – Who is Jewish and how do they live?</p> <p>Spring 1 – Who were and are the famous Manchester people?</p> <p>Spring 2 -Why are some places in the world hot and some always cold?</p> <p>Whole Spring Term – Singing lessons with Bury Music Service – Our class performance of 'Jack and the Beanstalk musical in Spring 1.)</p> <p>Spring 1 – Football/Hockey</p> <p>Spring 2 – Tennis/Basketball</p>



Art	Spring 1 – Observational drawing of plants
Design and Technology	Spring 2 – Joining textiles
PSHE	Spring 1 – Dreams and Goals
	Spring 2 – Healthy Me
Computing	Spring 1 – Introduction to Algorithms
	Spring 2 – Algorithms continued.