



All Saints' C.E. Primary School

Class Information For

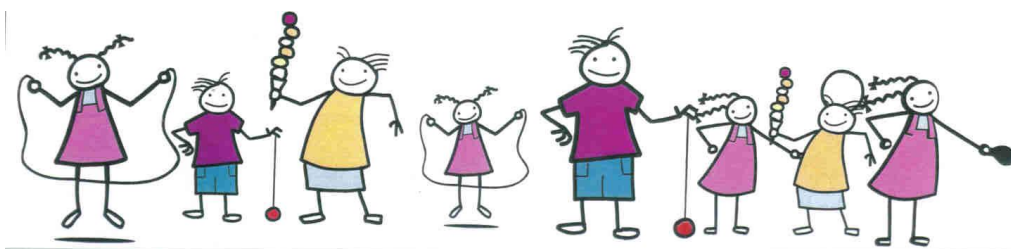
Year 1

Your child's teacher this year is

Mrs Devitt Hicking

Supported by:

**Mrs Mitchell, Mrs Molloy and Miss
Dixon**



Dear Parents,

I joined the teaching family at All Saints' school in September 2021, although this was not my first teaching role. I have been a teacher for 24 years and have taught children in every class through primary school, from EYFS to Year 6.

As a parent of children who have completed KS2 SATs, GCSE's and A Levels, I can honestly say that the journey to these important exams starts in primary school. No particular year of school is more important than any other so it is paramount that our children are given the best opportunities to succeed by being fully equipped to build on their previous learning. For this to happen, children need to be meeting the expected standard by the end of each class year.

With this in mind, I'd like to suggest the following daily practise:

- **Reading**
- **Spelling**

By establishing this routine now, your child/children would be developing excellent study skills. Little and often is far more effective than one long homework session once per week.

The children will also be set homework in order to practise elements of the previous week's learning.

The following pages give an overview of the topics that we will be learning during the whole of the Autumn term. Please don't hesitate to ask if you want to know anything else about your child's curriculum.

Yours sincerely

Mrs Devitt Hicking

General Information – Autumn Term

P.E.

Please ensure that your child has pumps in school which are named and in a named PE bag to change into for the lesson. We have 2 PE lessons a week but we sometimes get extra sessions from visiting coaches so it is best for them to always have the correct equipment in school. Please make sure that the children have their names in all their school uniform and that long hair is tied back, especially on PE days.

Autumn 1 PE days – Wednesdays and Thursdays

Autumn 2 PE days – Mondays and Thursdays

Reading.

The children will take part in guided reading sessions each week. During these sessions the children work in groups and take turns to read aloud, discuss plot development, give opinions about the books and make predictions regarding what might happen next. It is important that children complete any reading homework that is set for them in their reading records otherwise they might fall behind the rest of their group. The children also have access to reading activities which have been set for them at www.activelearn.co.uk (Please use the log in which is in your child's reading record and make a note of this at home too for when their books are in school.)

Reading books will be collected in on Wednesdays and given out on Fridays. Please use Active Learn (Bug Club) books on a Wednesday and Thursday evening.

Homework.

I will set homework each **Friday**. This will consist of a piece of Maths, a piece of English and a list of spellings to learn. The children then have until the following **Wednesday** to complete and hand in the two pieces of work. The spelling test will be on **Friday**.

Spellings – Autumn Term 2025

<u>Test on 12/9/25</u> I the he	<u>Test on 19/9/25</u> she me we	<u>Test on 26/9/25</u> be was to	<u>Test on 03/10/25</u> do are all
<u>Test on 10/10/25</u> you your come	<u>Test on 17/10/25</u> some said here	<u>Test on 24/10/25</u> there they go	<u>Test on 14/11/25</u> no so my
<u>Test on 21/11/25</u> one by only	<u>Test on 28/11/25</u> old like have	<u>Test on 5/12/25</u> live give little	<u>Test on 12/12/25</u> down what when

Spelling tests will take place each Friday.

Subject	Unit
English	<p>Autumn 1 – Narrative (Traditional Tales)</p> <p>Autumn 2 – Narrative (Leaf by Sandra Dieckmann)</p>
Maths	<p>Autumn 1 – Place Value (within 10) Addition and Subtraction (within 10)</p> <p>Autumn 2 – Addition and Subtraction (within 10 continued) Geometry: Shape Place Value (within 20)</p>
Science	<p>Autumn 1 – How do seasons change?</p> <p>Autumn 2 – How are animals classified?</p>
<p>Foundation Curriculum:</p> <p>RE</p> <p>History</p> <p>Geography</p> <p>Music</p> <p>PE</p>	<p>Autumn 1 – What does it mean to belong to a faith community?</p> <p>Autumn 2 – What do Christians believe God is like?</p> <p>Autumn 1 – What was life like for our grandparents when they were children?</p> <p>Autumn 2 -What do I know about the UK and where I live in Bury?</p> <p>Whole Autumn Term – Singing lessons with Bury Music Service</p> <p>Autumn 1 – Gymnastics/Skills Builder</p>

Art	Autumn 2 – Street Dance/Dodgeball
Design and Technology	Autumn 1 – Clay animals
PSHE	Autumn 2 – Mechanisms
Computing	Autumn 1 – Being Me in My World
	Autumn 2 – Celebrating Difference
	Autumn 1 – On-line safety/Grouping and Sorting
	Autumn 2 - Pictograms