



Intentions For Writers In Year 6



It is our intention to provide our pupils with stimulating learning opportunities in order for them to develop into independent and motivated young writers who can plan and produce a wide range of well-structured texts types that are engaging to an audience, neatly presented and accurate in terms of spelling, grammar and punctuation.

It is our expectation that by the time that the children leave All Saints they will be able to apply all of the spelling rules and guidance that is outlined in the National Curriculum. We also expect them to be able to spell all of the words that are on Year 5 and 6 statutory list. Throughout the year the children will build on previous work done on prefixes and suffixes. By the end of the year it is expected that pupils will be able to apply their knowledge of adjectives and suffixes to spell a variety of nouns (e.g. *To use their knowledge of adjectives ending in -ant to spell nouns ending in -ance/-ancy such as observant, observance, expectant, hesitant, hesitancy, tolerant, tolerance, substance and also to use their knowledge of adjectives ending in -ent to spell nouns ending in -ence/-ency such as innocent, innocence, decent, decency, frequent, frequency, confident, confidence, obedient, obedience and independent.*). The children should also be able to spell words by adding suffixes beginning with vowel letters to words ending in -fer such as referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference and transference.

By Year 6 the pupils should have a vast knowledge of homophones and near homophones. They will continue to develop this in their final year by learning to spell homophones and near homophones that include nouns that end in -ce/-cy and verbs that end in -se/-sy (e.g. *practice/ practise, licence/license, advice/advise*). Over the course of the year they will learn to spell words that contain hyphens (e.g. *co-ordinate, re-enter, co-operate, co-own*) and they will continue to develop their knowledge of morphology and etymology in spelling to further understand that the spelling of some words needs to be learnt specifically. As the children leave us they should be able to confidently use dictionaries and thesauruses to check the spelling and meaning of words and to be able to find synonyms and antonyms.

It is our intention that all pupils will leave us with a neat and joined up handwriting style that they can adapt and use as required. We expect them to be able to write legibly, fluently and with increasing speed. They should be skilled at choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters. It is important that the children leave us knowing when to use an unjoined style (e.g. *for labelling a diagram or data, writing an email address or for algebra*) and capital letters (e.g. *for filling in a form*). They should also be confident at choosing the writing implement that is best suited for each task.

By the time that they reach Year 6, the children will have developed a wealth of planning, writing and editing skills. They will develop these further during their final year by being given lots of opportunities to ~~noted~~ down and develop initial ideas. They will be encouraged to draw on their reading and research where necessary when completing planning activities. The children will be expected to increasingly use further organisational and presentational devices to structure their texts and to guide the reader (*e.g. headings, bullet points, underlining*). By Year 6 they should also be able to use a wide range of devices to build cohesion within and across paragraphs. By now the children should be fully in the habit of proofreading their writing for spelling and punctuation errors and be able to propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

As they leave All Saints we expect our learners to have an acute understanding of the audience, purpose and structure of their writing. We expect them to be able to write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing. They should be able to distinguish between the language of speech and writing and to choose the appropriate level of formality. They should also be able to select vocabulary and grammatical structures that reflect what the writing requires (*e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility*).

All pupils should leave All Saints being able to construct clear and grammatically correct sentences. By Year 6 they should be able to ensure that the consistent and correct use of tense is used throughout all pieces of writing, including the correct subject and verb agreement when using singular and plural. Over the course of their final year they will develop the skill of being able to use the subjunctive form in formal writing. They should also be able to use the perfect form of verbs to mark relationships of time and cause as well as increasingly be able to use the passive voice when required.

By the end of Year 6 it is the expectation that pupils are able to use the full range of punctuation taught at key stage 2 correctly, including consistent and accurate use of semi- colons, dashes, colons, hyphens, and, when necessary, to use such punctuation precisely to enhance meaning and avoid ambiguity.

It is our aim that the children will leave us with all of the writing skills required for them to excel in high school and the outside world. We want them to leave us as confident, motivated and creative young writers who can communicate their ideas eloquently and neatly.