



Intentions For Our Year 6 Readers



“It is our intention that our children will leave us as fluent and confident readers. We strive for our pupils to develop a love of reading and for them to be able to use their skills to independently discover new facts about things they are interested in. During their time with us we wish to equip our children with all of the reading skills needed for them to become independent and motivated life-long learners.”

It is our intention that by the end of Year 6 our pupils will be able to fluently read all of the Y5/ Y6 exception words, root words, prefixes and suffixes/word endings as laid out in the National Curriculum. By now we expect our pupils to be able to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues.

We endeavour that our pupils leave Year 6 with a life-long love of reading. We want our Year 6 pupils to read for pleasure and be able to discuss, compare and evaluate in depth what they have read across a wide range of genres, including myths, legends, traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions. We expect our Year 6 readers to be able to recognise more complex themes in what they read (such as loss or heroism). Throughout their time in Year 6 they will be given lots of opportunities to explain and discuss their understanding of what they have read. They will deliver formal presentations and take part in debates, maintaining a focus on the topic and using notes where necessary. After completing such tasks the children will be expected to listen to guidance and feedback on the quality of their explanations and contributions so they can make improvements when participating in future discussions.

During whole class, group and independent reading activities, Year 6 pupils will be required to be able to draw out key information and to summarise the main ideas in a text. By the end of Year 6 they should be able to distinguish independently between statements of fact and opinion, providing reasoned justifications for their views. At this stage in their reading journey, we expect our pupils to be able to compare characters, settings and themes within a text and across more than one text. They should now be highly skilled at being able to analyse and evaluate the use of an author’s language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect. During reading activities the

children will consider different accounts of the same event and discuss viewpoints (both of authors and of fictional characters). They will also discuss how characters change and develop through texts by drawing inferences based on indirect clues.

As they prepare to leave All Saints we strive for our pupils to be confident young performers. It is expected that the children will be able to perform texts (including poems learnt by heart) using a wide range of devices to engage the audience and for effect. These skills are demonstrated as all of the children contribute to their special leaver's assembly and end of term performances.

Our Year 6 readers will leave our school being able to retrieve, record and present information from non-fiction texts. As they go to high school they will be able to use non-fiction materials for purposeful information retrieval (e.g. in reading history, geography and science textbooks).

It is our aim that the children will leave us with all of the reading skills required for them to excel in high school and beyond. We want them to leave us as confident young performers who are not daunted by reading and performing in front of others. As the children complete their journey with us we want them to leave with a love and appreciation of reading that will continue to give them pleasure for the rest of their lives.