



Intentions For Writers In Year 4



It is our intention to provide our pupils with stimulating learning opportunities in order for them to develop into independent and motivated young writers who can plan and produce a wide range of well-structured texts types that are engaging to an audience, neatly presented and accurate in terms of spelling, grammar and punctuation.

It is our intention that by the end of Year 4 the children will be able to apply all of the spelling rules and guidance that is outlined in the National Curriculum for their specific year group. As they leave Lower Key Stage 2 we expect them to be able to spell all of the words from the Year 3 and 4 statutory list. Throughout their time in Year 4 the children will further develop their knowledge and understanding of prefixes and suffixes. By the end of the year they should be able to correctly spell most words with the prefixes in-, il-, im-, ir-, sub-, super-, anti-, auto-, inter-, ex- and non- (e.g. incorrect, illegal, impossible, irrelevant, substandard, superhero, autograph, antisocial, intercity, exchange, nonsense). They should also be able to form nouns with the suffix -ation (e.g. information, adoration, sensation, preparation, admiration) and spell words with the suffix -ous (e.g. joyous, fabulous, mysterious, rigorous, famous, advantageous).

In Year 4, the children will build on the previous work done on apostrophes to learn how to spell words that use the possessive apostrophe with plural words, including irregular plurals (e.g. girls', boys', babies', children's, men's, mice's). They will also continue to use their spelling knowledge to use a dictionary more efficiently.

By the end of Year 4, we expect the pupils to have further developed their handwriting style. It is the expectation that the pupils will have increased the legibility, consistency and quality of their handwriting such as by ensuring that the downstrokes of letters are parallel and equidistant and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. Pupils should leave Lower Key Stage 2 being able to confidently use diagonal and horizontal joining strokes throughout their independent writing in a legible, fluent and speedy way.

In Year 4, pupils will be given regular opportunities to develop their planning, writing and editing skills. They will be expected to compose and rehearse sentences orally (including dialogue). They will progressively build a varied and rich vocabulary and an increase their range

of sentence structures. By the end of Year 4 pupils should be consistently organising their writing into paragraphs around a theme to add cohesion and to aid the reader. The children will also be expected to proofread consistently and amend their own and others' writing, correcting errors in grammar, punctuation and spelling and adding nouns/ pronouns for cohesion.

Whilst in Year 4 the children will be shown how to write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices). They will be given lots of opportunities and support to write a range of narratives that are well-structured and well-paced. During these narratives the children will be taught how to create detailed settings, characters and plots to engage the reader and to add atmosphere. As part of the Year 4 writing sessions, pupils will be regularly encouraged to read aloud their own writing, to a group or the whole class, using appropriate intonation and to control the tone and volume so that the meaning is clear.

By the end of Lower Key Stage 2, pupils should be writing in consistently clear and well-constructed sentences. They will be expected to always maintain an accurate tense throughout a piece of writing and be able to use Standard English verb inflections accurately (e.g. 'we were' rather than 'we was' and 'I did' rather than 'I done'). Within their sentences, the pupils should now be able to use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions that are sometimes in varied positions within sentences. They will also be expected to expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, (e.g. the heroic teacher with an unbreakable spirit) and to consistently be able to choose nouns or pronouns appropriately to aid cohesion and avoid repetition (e.g. he, she, they, it).

Throughout Year 4 the pupils will be expected to consistently use the punctuation that they have been taught in their previous year groups. They will also be expected to use all of the necessary punctuation in direct speech, including a comma after the reporting clause and all end punctuation within the inverted commas.

It is our aim that pupils will leave Lower Key Stage 2 as increasingly sophisticated and motivated writers with a desire to improve their skills further as they continue their journey through school.