



Intentions For Our Year 4 Readers



“It is our intention that our children will leave us as fluent and confident readers. We strive for our pupils to develop a love of reading and for them to be able to use their skills to independently discover new facts about things they are interested in. During their time with us we wish to equip our children with all of the reading skills needed for them to become independent and motivated life-long learners.”

It is our intention that by the end of Year 4 our children will be able to read most words confidently and they will be able to attempt to decode any unfamiliar words with increasing speed and skill. The children should now be able to apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently. By the end of Year 4 the children should be able to read all of the Y3/Y4 exception words as laid out in the National Curriculum and be able to discuss any unusual correspondences regarding spellings within these words.

As we endeavour to maintain the children’s positive attitude towards reading, in Year 4 they will be given the opportunity to discuss and compare texts from a wide variety of new genres and writers. They will read for different purposes and be expected to be able to identify themes and conventions in a wide range of books. When discussing what they have read the children will be expected to refer to authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings).

Within reading tasks the children will learn to identify how language, structure and presentation contribute to meaning. They will be required to identify main ideas drawn from more than one paragraph and summarise these. When studying texts the children will discuss the vocabulary that has been used to capture readers’ interest and imagination. Now that the children are in Year 4 they will be encouraged to draw inferences from characters’ feelings, thoughts and motives that justify their actions. They will be required to support their views with evidence from the text. When making predictions the children will be expected to be able to justify them from details stated and implied.

During their time in Year 4 the children will learn to recognise and discuss some different forms of poetry (e.g. free verse or narrative poetry). They will prepare and perform poems and play scripts with appropriate techniques (intonation, tone, volume and action) to show awareness of the audience when reading aloud.

In different areas of the curriculum, the children will be expected to use all of the organisational devices available within a non-fiction text to retrieve, record and discuss information. It will also be common practice for them to use dictionaries to check the meaning of words that they have read.

It is our aim that the children leave Lower Key Stage 2 as fluent and confident, independent readers who have all of the skills required to be able to read for both pleasure and for purpose effectively.