



Intentions For Writers In Year 2

It is our intention to provide our pupils with stimulating learning opportunities in order for them to develop into independent and motivated young writers who can plan and produce a wide range of well-structured texts types that are engaging to an audience, neatly presented and accurate in terms of spelling, grammar and punctuation.



By the time that the pupils leave Key Stage 1 we expect them to have a deep understanding of phonics and for them to be able to apply these skills into their writing. By the end of Year 2 the children should be able to segment spoken words into phonemes and to represent these with graphemes, spelling many of these words correctly and making phonically-plausible attempts at others. By this point in their education, the children should be able to recognise new ways of spelling phonemes for which one or more spellings are already known and to have learnt some words with each spelling, including some common homophones (e.g. bare/bear, blue/blew, night/knight). By the end of Year 2 the children should also be able to segment spoken words into phonemes and to then represent all of the phonemes using graphemes in the right order for both for single- syllable and multi-syllabic words. By the end of the year the children will be expected to be able to apply all of the Year 2 spelling rules and guidance that is outlined in the National Curriculum - including being able to spell all of the listed common exception words correctly.

In Year 2 the pupils will build on the knowledge of prefixes and suffixes that they started to develop in Year 1. By the end of the year the children should be able to add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly. They should also have a secure understanding of how the apostrophe works and be able to spell words with contracted forms, (e.g. can't, didn't, hasn't, couldn't, it's, I'll) and be able to use one to show possession e.g. the girl's book. Throughout their time in Year 2, pupils will be given frequent opportunities to develop the skill of being able to write, from memory, simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. They will be expected to self-correct misspellings of words that they have been taught to spell.

We expect our pupils to leave Key Stage 1 with all of the skills required to be able to present their writing very neatly. They should be able to write capital and lower case letters and digits of the correct size, orientation and relationship to one another. By now the pupils should have a clear understanding of how to use spacing between words that reflects the size of the letters. We expect our pupils to leave Year 2 with the ability to confidently use all of the diagonal and horizontal strokes needed to join letters.

Throughout Year 2 the pupils will be given lots of opportunities to develop their planning, writing and editing skills. They will write narratives

about personal experiences and those of others (real and fictional). The children will also write about real events as well as completing lots of poetry tasks. The children will be shown how to plan what they are going to write about, including writing down ideas and/or key words and new vocabulary. After completing writing tasks, the children will be shown how to make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils. They will be expected to reread to check that their writing makes sense and that the correct tense is used throughout. When proof reading, they will also be expected to spot any mistakes they may have made in terms of grammar and punctuation.

As the pupils come to the end of Key Stage 1 we expect them to have developed a more sophisticated appreciation of the audience and purpose of their writing. The children will be expected to write for different purposes with an awareness of an increased amount of fiction and non-fiction structures. They will be introduced to new vocabulary from their reading and from their wider experiences and they will be expected to use this in their writing. By the end of Year 2 the pupils should be confident to read aloud what they have written in front of others with appropriate intonation to make the meaning clear.

As the children leave Key Stage 1 we expect them to have secure control over their construction and use of tense in sentences. They should be able to use the present tense and the past tense most correctly and consistently. They should be able to form sentences with different forms: statements, questions, exclamations, commands and to be increasingly able to use some features of written Standard English. By this point in their education the children should be using co-ordination (or/and/but) and some subordination (when/if/ that/because) to join ideas in their sentences. They will also be expected to be consistently using expanded noun phrases to describe and specify in their writing (e.g. the blue butterfly).

We feel that it is imperative that the pupils leave Year 2 being able to confidently and consistently understand and use the full range of punctuation taught at key stage 1 including: capital letters, full stops, question marks, exclamation marks, commas to separate items in lists and apostrophes to mark singular possession and contractions.

It is our aim that the children leave Key Stage 1 with all of the fundamental writing skills required for them to be ready to access the objectives that lie ahead for them in Key Stage 2. We wish for them to leave Key Stage 1 as articulate, neat, creative and motivated young writers.