



Intentions For Our Year 2 Readers



“It is our intention that our children will leave us as fluent and confident readers. We strive for our pupils to develop a love of reading and for them to be able to use their skills to independently discover new facts about things they are interested in. During their time with us we wish to equip our children with all of the reading skills needed for them to become independent and motivated life-long learners.”

It is our intention that by the end of Year 2 our pupils will have continued to have applied their increasingly sophisticated phonic knowledge and skills to automatically be able to decode words so that reading is much more fluent. The children should now be able to accurately blend the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. By the end of Year 2 we expect our pupils to accurately read most words of two or more syllables. They should also be able to read most words that contain common suffixes. As they leave Key Stage 1 it is the expectation that the pupils will be able to read all of the Year 1 and Year 2 common exception words and in doing so, be able to note any unusual correspondences between spelling and sound and where these occur in the word.

By the end of Year 2 our pupils should be able to read aloud books that are closely matched to their improving phonic knowledge. They should have the skills to be able to sound out unfamiliar words accurately, automatically and without undue hesitation. The children will be given plenty of opportunities to reread these books to build up fluency and their confidence in word reading.

By the end of Key Stage 1, our pupils should be able to show understanding of what they have read by drawing on what they already know or on background information and vocabulary that may have been provided by their teacher. They will have further developed their skills of checking that the text makes sense to them as they read be able to correct any inaccuracies in their reading.

During their time in Year 2, all pupils will have participated in lots of discussions about books, poems and other works that have been read to them or that they have read for themselves. During these discussions the children will be encouraged to explain their understanding and express their views. The children will have become increasingly familiar with and be able to retell a wide range

of stories, fairy stories and traditional tales. They should also be able to discuss the sequence of events in books and explain how items of information are related.

After studying a range of texts in Year 2, the children should be able to recognise simple recurring literary language in stories and poetry. It is expected that they will be able to ask and answer questions about a text and that they are increasingly able to make links between the text they are reading and other texts they have read.

By the end of Year 2, our pupils should have a much richer knowledge and understanding of vocabulary. They will have been given lots of opportunities to discuss and clarify the meanings of words. They will also have had lots of chances to discuss their favourite words and phrases in the texts that have been studied.

The pupils will continue to develop a much deeper understanding of what they have read throughout their time in Year 2. It is expected that by the end of the year they will be able to make inferences on the basis of what is being said and done in a text. Their predictions on what might happen on the basis of what has been read so far are also expected to become more sophisticated.

We want our Year 2 readers to continue to develop a passion for poetry. Throughout the year they will continue to build up a repertoire of poems learnt by heart. We want our pupils to appreciate these poems and be able to recite some with appropriate intonation to make the meaning clear. As the children continue to read non-fiction books both for pleasure and as a tool for research, they should increasingly recognise that such books are often structured in different ways.

It is our aim that the children leave Key Stage 1 with all of the phonic skills required for them to be ready to access the objectives that lie ahead for them in Key Stage 2. We wish for them to leave Key Stage 1 as increasingly sophisticated and motivated young readers.

