



Intentions For Writers In Year 3



It is our intention to provide our pupils with stimulating learning opportunities in order for them to develop into independent and motivated young writers who can plan and produce a wide range of well-structured texts types that are engaging to an audience, neatly presented and accurate in terms of spelling, grammar and punctuation.

As the children enter Key Stage 2 they should be ready to build on the writing skills developed in Key Stage 1. It is our intention that by the end of Year 3 the children will be able to apply all of the spelling rules and guidance that is outlined in the National Curriculum for their specific year group. They should also be able to spell the words that have been allocated to them from the Year 3 and 4 statutory list.

Throughout the year, the children will build on the work completed in Key Stage 1 regarding prefixes and suffixes. By the end of Year 3 they should be able to spell most words with the prefixes: dis-, mis-, bi-, re- and de- correctly (e.g. disobey, mistreat, bicycle, reapply, defuse). They should be able to spell most words with the suffix -ly with no change to the root word; root words that end in 'le', 'al' or 'ic' and the exceptions to the rules. They will be expected to be able to spell words with added suffixes beginning with a vowel (-er/-ed/- ing). During their time in Year 3 the pupils will be introduced to more complex homophones and near-homophones, including here/hear, brake/break and mail/ male. They should also end the academic year with the ability to use the first two or three letters of a word to check its spelling in a dictionary.

It is expected that throughout the year, the pupils will nurture the neat, joined handwriting style they developed in Key Stage 1 and that they will be able to apply it with increasing accuracy and speed. The expectation is that all pupils will complete their independent writing tasks using diagonal and horizontal joining strokes with increasing fluency.

During their time in Year 3, pupils will be expected to use ideas from their own reading and modelled examples to plan their writing. They will begin to organise their writing into paragraphs around a theme and be encouraged to compose and rehearse sentences orally.

By now the children should have developed the habit of proofreading their own and others' work to check for errors and to make improvements.

Throughout their time in Year 3 the children will develop an increasing understanding of the purpose and audience for their writing by discussing writing similar to that which they are planning in order to understand and learn from its structure, vocabulary and grammar. They will be given the support to begin to use the structure of a wider range of text types - including the use of simple layout devices in non-fiction. When writing narratives they will have opportunities to create settings, characters and plots. Within their writing the children will increasingly be expected to make deliberate ambitious word choices to add detail.

By the end of Year 3, it is expected that pupils will be able to maintain the correct tense (including the present perfect tense) throughout a piece of writing with accurate subject/verb agreement. They should also be able to use 'a' or 'an' correctly throughout a piece of writing. As the children are now in Key Stage 2 it is the expectation that they will be constructing more sophisticated sentences. They will be encouraged to develop subordinate clauses by using a wider range of conjunctions (e.g. when, if, because, and although). They will also be expected to use a range of conjunctions, adverbs and prepositions to show time, place and cause.

During their time in Year 3 the pupils will be expected to consistently and confidently apply all of the pieces of punctuation that they were taught in Key Stage 1. In addition to this they will be shown how to punctuate direct speech accurately, including the use of inverted commas.

It is our aim that the children will leave Year 3 having been given regular opportunities to apply all of the skills they have developed so far in their learning to a range of independent writing tasks. They will also have been introduced to some new writing tricks and conventions that they will be able to apply and develop as they continue their writing journey through Key Stage 2.

