



Intentions For Our Year 3 Readers



"It is our intention that our children will leave us as fluent and confident readers. We strive for our pupils to develop a love of reading and for them to be able to use their skills to independently discover new facts about things they are interested in. During their time with us we wish to equip our children with all of the reading skills needed for them to become independent and motivated life-long learners."

As the children enter Key Stage 2 they should be ready to build on the reading skills developed in Key Stage 1. It is our intention that by the end of Year 3 our readers will be able to continue to use their phonic knowledge to decode quickly and accurately. They will be able to apply their growing knowledge of root words and prefixes, including in-, im-, il-, ir-, dis-, mis-, un-, re-, sub-, inter-, super-, anti- and auto- when reading aloud. They will also be able to apply their growing knowledge of root words and suffixes including -ation, -ly, -ous, -ture, -sure, -sion, -tion, -ssion and -cian when reading aloud. By the end of Year 3 the children should be able to read at least half of the Y3/Y4 exception words as laid out in the National Curriculum.

During their time in Year 3 a positive attitude towards reading will continued to be nurtured. The children will be given plenty of opportunities to recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Now that the children are in Key Stage 2 they will be expected to use appropriate terminology when discussing texts (e.g. plot, character, setting). Our readers will be encouraged to check that texts make sense to them. Time will also be dedicated in order for the pupils to discuss their understanding of what they read and opportunities will be given to explain the meaning of words in context. The children will begin to examine and discuss authors' choice of words and phrases for effect.

In Year 3 the children will learn to ask and answer questions appropriately. They will start to consider in more detail inference questions based on characters' feelings, thoughts and motives. They will also be expected to justify predictions using evidence from the text.

As the children become more confident at reading aloud they will prepare and perform poems and play scripts that show some awareness of the audience. When doing this they will be expected to begin to use appropriate intonation and volume when reading aloud. When completing reading tasks in other areas of the curriculum, our Year 3 pupils will retrieve and record information from non-fiction texts.

It is our aim that the children will leave Year 3 having been immersed in a range of new genres and text types. They will have started to develop their comprehension skills that will enable them to study texts in even greater detail as they continue their reading journey throughout Key Stage 2.