



Intentions For Writers In The EYFS

It is our intention to provide our pupils with stimulating learning opportunities in order for them to develop into independent and motivated young writers who can plan and produce a wide range of well-structured texts types that are engaging to an audience, neatly presented and accurate in terms of spelling, grammar and punctuation.



As the children begin their writing journey with us it is our intention that by the end of the EYFS our pupils will be able to increasingly apply the phonic skills they have developed. We expect them to be able to continue a rhyming string. They should be able to hear and say the initial sound in words, segment the sounds in simple words and blend them together. They children should be able to link sounds and names to the letters of the alphabet. They should increasingly be able to use their phonic knowledge to write words in ways which match their spoken sounds. As they leave the EYFS, we expect our pupils to be able to write some common irregular words.

During their time in the EYFS the children will develop crucial early skills in terms of letter formation, placement and positioning. By the time that they leave the EYFS it is our expectation that they will be able to use a pencil and hold it effectively to form recognisable letters, most of which will be correctly formed. The children should have developed good control and co-ordination in large and small movements and be able to move confidently in a range of ways, safely negotiating space. On leaving the EYFS we expect our pupils to be able to handle equipment and tools effectively, including pencils for writing.

It is one of our fundamental targets that by the end of their time in the EYFS pupils are able to write simple sentences which can be read by themselves and others.

We are very clear about the important role that talk plays in the EYFS to prepare them to be effective writers. During their time in the EYFS the children will be given lots of opportunities to speak and retell a simple past event in the correct order. They will use talk to connect ideas, explain what is happening and anticipate what might happen next and to recall past experiences. They will be given the opportunity to use talk when pretending that objects stand for something else in play, e.g. 'This box is my lorry.' They will also use talk to organise, sequence and clarify thinking, ideas, feelings and events. Pupils will be encouraged to regularly engage in imaginative role play based on own first-hand experiences and build

stories around toys. Our pupils will be given lots of opportunities to capture experiences and responses with a range of media, such as music, dance, paint and other materials or words.

The teaching of writing will be closely linked to the teaching of reading in the EYFS. The children will be shown how to introduce a storyline or narrative into their play. They will be nurtured to play cooperatively as part of a group to develop and act out a narrative. As they move through the EYFS the children will develop their own narratives and explanations by connecting ideas or events. By the time that they leave this setting it is expected that they will be able to write simple sentences which can be read by themselves and others. It is expected that some words will be spelt correctly and others will be phonetically plausible.

As the children move through the EYFS it is our intention that they will develop an increasing awareness of audience and purpose for their writing. They will gradually build up vocabulary that reflects the breadth of their experiences. They will use language to imagine and recreate roles and experiences in play situations and be able to increasingly express themselves effectively, showing awareness of listeners' needs.

During their time in the EYFS the children will be introduced to the fundamental basics of sentence construction. By the time that they leave this setting it is our expectation that they will be able to answer 'how' and 'why' questions about their experiences and in their responses to stories or events.

On leaving the EYFS they should also be able to use past, present and future forms accurately when talking about events that have happened or are going to happen in the future. By this stage in their education it is hoped that the children will be beginning to use more complex sentences to link thoughts when speaking such as connecting ideas with the conjunctions 'and' and 'because'. We also expect our pupils to be able to show an understanding of prepositions such as 'under', 'on top' and 'behind' by carrying out an action or selecting the correct picture.

It is our aim that the children leave the EYFS with a positive attitude towards writing and with the solid foundation of early writing skills that they will be able to develop as they continue their journey through All Saints.