



The Learning Challenge Creative Curriculum

A great deal of planning, trial and evaluation has gone into developing a creative curriculum which motivates and challenges pupils and is tailored to their needs. Pupils are given a say in what they want to find out about topics and the freedom and encouragement to apply their skills and explore different paths to their objectives.

The idea is to get the children more involved in lessons – we want to challenge their thinking and get them involved in the journey they are taking when they learn. Before we start to teach a topic, we “brainstorm” what it is the children already know, and, as teachers, discuss how the children can think about the subject differently.

The process puts high emphasis on learners being involved in their own learning. It also focuses on improving learner and teacher questioning and uses a key skills system to guarantee continuity and progression in learning.

The creative curriculum is a carefully planned, thematic approach to teaching and learning designed to support children’s natural curiosity and stimulate their creativity.

It offers children the opportunity to work in depth, giving them the time they need to reflect, consolidate and transfer their learning.

Direct experience is placed at the centre of the curriculum so that teachers draw out and develop children’s thinking and capacities in meaningful contexts

Knowledge, skills and understanding are expressed in a range of different media and ways, often making effective use of the creative arts.

Children, adults and parents work with each other, drawing resources from the school, locality and wider community to create a challenging, distinctive and exciting curriculum