

Curriculum- promoting academic, social, emotional and personal success

Bringing the curriculum to life

We aim to put children at the centre of their own learning and place great emphasis on nurturing skills such as resourcefulness, resilience and co-operation. Our teachers bring the curriculum alive by making links between the individual subjects and applying them to topics. They aim to inspire and motivate children to learn so that they will talk with enthusiasm about their learning.

Broad and balanced

The curriculum offered to the children is broad and balanced, thus providing both continuity and individual needs. Children are introduced to a variety of teaching methods including, individual, group and class work. Cross-curricular links are emphasised and active learning encouraged for the children to undertake problem

solving and investigational work. The school endeavours to create an environment in which it is possible for each child to achieve their maximum, individual development. Relationships are based on mutual trust and respect and learning is held to be as important as the acquisition of facts.

Individuality

If the curriculum is to have regard for the individuality of the children and to promote maximum possible development, we need to work in close partnership with parents, governors, education officials, visiting specialists and the church.

