

1. OVERALL PICTURE OF CURRENT PRACTISE**HOW THIS SUBJECT IS TAUGHT**

PE continues to be taught across the school in mixed ability/similar ability groups where appropriate. Teachers use the Top Cards Scheme and Key PE Sports for teaching dance, gymnastics and games. Other resources are available to supplement these publications. E.g. Sports associations own resources such as the Lawn Tennis Association, athletics and cricket. Bury Sports Partnership are constantly updating their websites, which provide a central source of sporting information for teacher to use. During the academic year the school started using a new sporting company called Funtime to provide part of our external support for PE. This has been very successful and the teachers have been able to access additional teaching resources and assessment data on their website.

The subject is taught across the school by class teachers with input from Funtime, R. Lees School Sports Solution, Judo Education, Manchester United Partnership, Yoga Life - Sara Lucarelli, Oldham LA, Phoenix Muay Thai Boxing club and Bury Partnership Sport. These specialist teachers assist in the delivery of different areas of PE when required. eg Gymnastics, lacrosse, judo, fencing etc. Children have 2 hours per week of high quality curriculum time in PE and there are opportunities to extend this time with after school events and lunchtime clubs. Using additional funding (Not from the Sports Premium Grant) the school has funded an external coach to develop three lunchtime classes per week. This has enabled two classes per day or six classes over the week to receive additional sporting opportunities on top of the two hours they receive during their weekly timetable.

The school's football team was trained by staff from R. Lees School Sports Solution during the autumn and spring term. Also this year we managed to secure additional support from Manchester United Partnership in developing girl's football throughout school. All the girls from F.S 2 to Year 6 were given additional PE sessions to develop their football skills. This was extremely popular.

As a school we ensure pupils enjoy their work by providing interesting and unusual sporting activities that are supported by high quality resources. When opportunities arise PE is linked to other subjects (Cross curricular learning) eg Effects of exercise on the body in science, African Dancing, Topic work through Yoga etc. During the summer term we organised for a Literacy/PE day for Key Stage Two. This was led by an external company and the response from the children was very positive.

The needs of minority groups are being met by careful planning ensuring all children are as active as possible within the sessions.

Long term plan**AREAS TAUGHT ACROSS THE SCHOOL**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reception						
Y1	Gymnastics And football	Rugby And Dance	Multi skills And Hockey	Athletics And Yoga	Parachute games and tennis	Hockey And cricket
Y2	Gymnastic And Hockey	Rugby And Dance	Dance and Basketball	Football Games and Parachute Games	Judo And athletics	Rounders and Cricket
Y3	Football and Dodge Ball	Basketball and Dance	Dance and Circuit Training	Tennis And Gymnastics	Athletics And tennis	Rounders and Netball
Y4	Archery	Basketball	Swimming	Gymnastics	Judo	Hockey

	And Netball	And Dance		and Football	and Cricket	and Athletics
Y5	Hockey And Dance	Bench ball and Football	Fencing And Gymnastics	Mixture of sport and Rugby	Rounders Netball	Cricket and athletics
Y6	Archery and Dance	Bench ball And netball	Fencing And Gymnastics	Mixed sport league Parachute	basketball Rounders	Cricket and athletics

HOW THE SUBJECT IS ASSESSED

Teachers monitor progress and adjust their teaching accordingly by referring to the QCA outcomes saying whether children have met /not met or exceeded the outcome. Teachers use professional judgement to adjust their planning from week to week. All those children that are taught by a specialist teacher are assessed by them at the end of the sequence of lessons. This data is given to their class teacher to inform future planning. Whilst specialist PE teachers are teaching the class teachers are observing these sessions to further develop their professionalism in this area. This ensures that these sports can be taught in the future by the class teacher and new sports can be introduced into school by the PE Specialist. This leads to the school offering a wider variety of sports, thus ensuring that the interest of the children is always maintained. As PE co-ordinator I will ensure that there is always a variety of sports which involve hand eye co-ordination, body co-ordination, use of sporting equipment etc. Hopefully this will enable all the children to thrive in at least one sport.

At the end of the academic year all the class teachers complete a form highlighting those children who are at an emerging stage, those children who are at an expected stage and those children exceeding the stage. This data is given to the next class teacher and also the PE co-ordinator. This information will inform future planning and enable the PE co-ordinator to target those classes which have a large number of emerging children with additional PE sessions. Also after discussing with the LA it was decided that the class teacher would also identify those children who were less fit than their peers, which would enable the PE co-ordinator to informally target these children by giving them greater opportunities to complete sporting activities.

RECENT DEVELOPMENTS

Over the last academic year (2018-2019) the children have completed a variety of sports using external organisations e.g.

- Basketball, dance, football, netball, gymnastics, athletics, tennis, volleyball, rugby, swimming, cycling, judo, fencing, Thai Boxing and hockey.

As a school we decided to continue to use external coaches next academic year (2019-2020) as it had been very popular with the children this year.

During this academic year more children have experienced external coaches than ever before due to us using several organisations: Bury Football Club, Oldham Sports Partnership, Judo/Fencing Education, Manchester United Football Partnership, Funtime, Oldham County Council and Bury Sport Partnership. As a staff we continue to feel that using external coaching has had a positive impact on the quality of PE lessons being taught at All Saints' C of E Primary School.

In July 2019 the PE co-ordinator asked all the teachers which sports they felt less confident in teaching and specialist PE teachers will be brought into school to deliver these sessions in the academic year of 2019/2020. This enabled the children to receive a high standard of lesson and provide training for staff. Both staff and children really enjoy learning new, unusual sports that they haven't had an opportunity to do in school before.

We continued to offer Foundation Stage 1 and 2 support with the teaching of PE as their response from the previous year had been very positive. All the children really enjoyed the sessions, especially the sessions run by Bury Sport Partnership and Funtime. In these lessons the instructors introduced simple games that could be played independently at lunchtime with their friends or at home. (See Learning Journals for more detail) We continued to use Oldham County Council Sports to deliver SPLAY. Like last year, this was extremely successful

and closely relates to the Early Learning Goals. The PE scheme is specially designed for F.S 1 and 2 children and develops both body and eye co-ordination.

Those children in Year 4 completed their four week, intensive swimming sessions at Castle Leisure Centre. Like last year the children completed 60 minute sessions, instead of 30 minute sessions. By the end of the programme all the children could swim and more of them could swim greater distances.

As previously stated R.Lees Sports Solution ran and organised the football training sessions after school during the autumn and spring term. This year the school team has completed more games than ever and came second in the local league. Also we entered a 7 aside events at Castlebrook High School and came second, on goal differences.

This academic year Mr Yates entered All Saints CE Primary School in a weekly competition called Weekly Warriors during the autumn and spring term. This involved a weekly challenge being completed by a different class each week. Each week the data was placed in a league table, which included twenty-four other schools, to see who was winning. We came 8th over the two terms.

Also this year we taught Judo in Year 2/4, Fencing in Year 5/6 and Thai Boxing in Year 3/5. All the children and staff really enjoyed these sessions and this will continue next year. Also we are planning to teach archery in Year 4 and 6 next academic year.

During the summer term all the children in Key Stage 2 completed a literacy/football day where the children examined the literacy associated with football. The feedback we received from the children about this day was very positive.

All the children from Y1 to Y6 continue to complete the Daily Mile at some point of the day thus increasing their level of fitness. The new fitness park and astro turf area that has been built on the Key Stage 2 yard is now being used during break, lunchtime and lesson time.

This year children from Year 6 completed their bikability course and children from F.S 2 had an opportunity to ride a balance bike. Both schemes were very successful and to enable more children to ride their bikes to school the bike shed in the K.S 2 yard was renovated and moved to a more prominent position. Next year I plan to offer both these schemes again, along with an additional one for Year 1, where they learn to ride a bike.

Like in previous years the Year 6 children planned and organised the school sports day. This involved the children planning games that required different skills to complete them. Once they had planned the game they had to purchase the equipment they needed if it wasn't present in the school PE cupboard. On sports day the Year 6 pupils explained the different games, demonstrated them and then marked the competing teams. All the pupils in the school took part and the winning team won medals etc. The pupils had a wonderful day and the response from the parents was very positive.

2. MONITORING, EVALUATION AND REVIEW

LESSON OBSERVATION

As in previous years the children have shown their enthusiasm and eagerness for this subject. The wide variety of sports available means that all children can find something that they enjoy and can succeed at. Lesson observations have shown that even the very young children are capable of organising equipment and structuring their learning. They talk freely about their work and how it can be improved. During pupil discussions they readily share their enthusiasm to me about most sports. Eg "Thai Boxing is great!" (Year 5 pupil), "I really like Judo?" (Year 2 pupil), "PE is fun!" (Year 1 pupil)

As in previous years to ensure that the specialist teachers are delivering lessons of a high standard they are always monitored by either the class teacher or the PE co-ordinator. All feedback has been extremely positive. Also I continue to plan to use very specific sporting organisations for unusual sports eg fencing, yoga, archery, judo, boxing, dance for F.S 1 etc.

ASSESSMENT

At the end of the academic year all the teachers completed an assessment sheet which identified those children who had reached the expected criteria for their age, had exceeded the criteria for their age or were not at the expected criteria for their age (Emerging).

Year Group	Percentage of children (30 pupils)			Talented Children - Exceeding
	Emerging	Expected	Exceeded	
1	3%	94%	3%	1 pupil
2	3%	87%	10%	3 pupils
3	10%	73%	17%	5 pupils
4	3%	87%	10%	3 pupils
5	3%	77%	20%	6 pupils
6	20%	70%	20%	3 pupils
Total	7%	80%	13%	

Analysis of the data indicated that the majority of children at All Saints CE Primary School had either reached or exceeded the expected criteria for their age (93%). The number of children exceeding criteria for their age is similar to the previous academic year. Analysis of the data highlighted that there were a greater number of emerging children in Year 3, so this class will be targeted with additional PE sessions at lunchtime.

WHAT TEACHERS SAY ABOUT TEACHING THIS SUBJECT

All the teachers were extremely positive about PE and the PE specialists. As mentioned in previous years the only issue that keeps arising is the size of the school hall and the lack of space when completing PE with the older children.

WHAT PUPILS SAY THEIR SUBJECT IS TYPICALLY LIKE

Discussions with pupils have shown that they enjoy all aspects of the PE curriculum. They had good quality lessons and a wide variety of equipment and resources. The children enjoyed representing their school in competitions and learning new skills which they could apply independently.

RESOURCES

During the summer term 2018 a new fitness park was built on the Key Stage 2 playground, the playground was extended, the astro-turf was replaced, an outdoor pool table and table football game were purchased and the bike shed renovated. All these resources have been very successful.

KEEPING INFORMED

I have kept myself informed by reading recent national subject reports by Ofsted, which assist me to see where best practise is occurring. I use this to consider how we as a school can further improve. The latest subject report can be seen on the school web page and

I have also read the subject inspection criteria, by Ofsted.

3. CONCLUSION

CURRENT STANDARDS AND PROGRESS

During the last four years we have competed with other schools in many areas of PE and on the whole have fared well. The children have had the opportunity to take part in new sports such as judo, dodge ball, fencing etc. Pupils from KS2 have represented school in cluster activities and have had the chance to take part in specialised coaching sessions for Tennis, football and athletics. I feel the children at All Saints CE Primary School achieve a good standard in PE and due to their success in the many sports we provide. The teacher assessment data supports this opinion.

PRIORITIES FOR FUTURE DEVELOPMENT

The priorities for further development are

1. To continue to offer a wider variety of sporting opportunities at lunchtime.
2. To enter a larger variety of sporting competitions during the year.
3. To develop and enhance the role of the School Sports Organising Crew, which consists of two pupils from each class.

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