



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

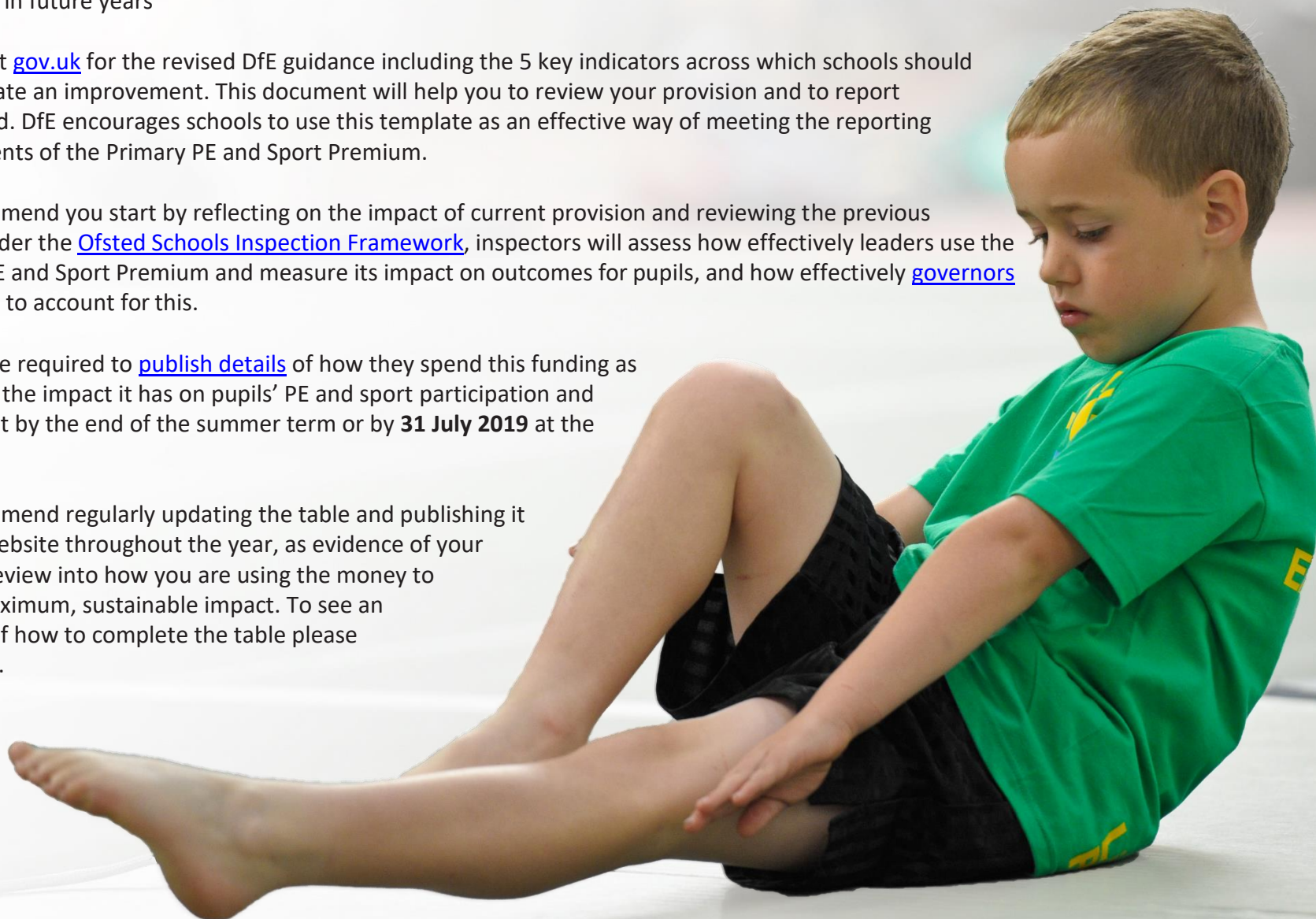
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• The running track around the field was used throughout the year by all classes to complete the Mile A Day initiative. • A wider variety of sporting opportunities were provided for the children to complete throughout the year. Eg Judo and fencing was introduced in 4 classes • Two 'Activ All Boards' are being used during PE sessions and in the After School Club. • External coaches are providing all the children with additional sporting opportunities at lunchtime- this is timetabled, so that specific year groups are targeted. • The aim was to maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons. Last year we trialled a coach who specialised in Early Years PE sessions. This will be rolled out more extensively during the 2018-2019 academic year. • An extensive development of the K.S 2 playground was implemented to promote physical activity – Renew the astro turf, an external gym, an extension of the school yard to create a cricket net/volleyball area and a pool table/table football area to improve fine motor skills. • The school completed the 'Weekly Warrior Challenge' in the summer term, which involved challenging ten other schools. We came third. We are due to enter this competition again in both the spring and summer	• Developing a School Sport Organising Crew (SSOC) throughout school (Two children from each class). This will enable the children to take a more active role in developing PE throughout school. (Pupil voice) • To develop the external sporting facilities provided by the school in the K.S 1 playground. • To ensure that all the new PE equipment is being used to its full potential, through careful timetabling and training. (This will monitored by the PE co-ordinator) • To implement the 'Wake Up! Shake Up!' initiative throughout school. • To raise the profile and enjoyment of sport in girls by having sessions/clubs specifically for them. • To maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons. • To increase the opportunities for K.S 1 children to attend sports clubs after school.

term (2018-2019)	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	87% • 10% can swim, but less than 25 metres. • 3% or 1 child cannot swim, but only joined school in Year 5, so missed the swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% • 17% can only use one stroke • 3 % cannot swim
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In January 2018 all children in Year 4 completed longer swimming sessions (from 30 minutes to 60 minutes for 4 weeks) to enable them to perfect a range of swimming strokes and develop their self-rescue skills. This was

	extremely successful and all the children were able to swim competently. The sessions were funded internally by school and the only time Sport Premium money was used was during the summer term for a one off session to ensure that children had maintained their swimming skills and increase the profile of swimming before the summer holiday.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: (£17,790 - £10,378 and £7,413)	Date Updated: October 2018 and July 2019 Red – Money spent by 15/07/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4.6% OR £820 (The funding for this indicator is low due to the sustainability of last year's investments and the ability of the PE Coordinator to secure funding from an additional source)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every child will either run a mile a day or use the external gym equipment for 20 minutes. (Some classes might use a combination of both, thus spending 10 minutes on each)	Maintain the profile of the mile a day, ensuring that both the staff and children are committed to it. Targeted classes will complete the mile a day initiative at lunchtime. Buy a class set of pedometers to see which class completes the most miles in the allotted time.	Estimated cost £10 per pedometer £10 x £30 £300	Every class completes the daily mile whenever the weather permits. A league table created by the School Sports Organising Crew (SSOC) and shared with the whole school. Analysis of the class data	Use the external gym and running track as a resource for raising money for charities or additional investment in PE that will aid sporting provision in school – eg Sports Aid, restructuring the PE cupboard etc. Each class will complete a

	This data could then be placed on a league table, which could be shared during the Well Done assembly on Friday.		produced from the pedometers at the start of the academic year and at the end of the academic year will inform whether levels of fitness in the children have improved throughout school.	sponsorship activity associated with exercise. Encourage the parents to complete a daily mile before they pick their children up or when they drop them off. 1.6%
The staff will be encouraged to complete the 'Wake Up! Shake Up!' initiative when the children are unable to complete the daily mile.	All the staff have been given the 'Wake Up! Shake Up!' DVD, however due to the extreme weather in the summer term I decided to delay the rolling out of the scheme. During the Autumn term the staff will be encouraged to complete the scheme whenever they are unable to complete the Daily Mile.	None	The children will complete this scheme when the weather is poor and they can't complete the Daily Mile.	Due to this scheme having no additional cost, due to it being purchased last year it's very sustainable. In the future children who enjoy completing the dance routines could use the hall at break to continue to develop this skill under the supervision of a teaching assistants. (During trials it has been noted that girls appear to enjoy this more than boys and they are generally least active at break)

To increase the variety of sports completed at lunch.	The School Sports Organising Crew will complete a survey within their class about the sports equipment the children would like for lunchtime. The School Sports Organising Crew will be in charge of getting the equipment out every lunchtime.	£300 -K.S 1 £120 – basketball nets £100 – K.S 2	More children will complete a wider variety of physical activities at lunchtime. Discussions with Lunchtime Supervisors and Class Teachers to see whether these additional sporting opportunities are having a positive impact on the children’s behaviour/ concentration, both at lunch and in the afternoon.	Hopefully by allowing the children to select the equipment they would like to purchase it will give them greater ownership of it, thus they will respect it. 3%
External coaches will deliver additional sporting activities during lunchtime. (3 times a week for 60 minutes OR two, 30 minute classes per lunchtime session on 3 separate days)	This will ensure that all children will complete at least one focused sporting activity per week at lunchtime – certain classes will complete two, however this will depend on the need of the children)	Bury School Partnership £1140x3= £3420 (Funding secured from school budget, not from Sports Premium, thus releasing money to be spent on additional	More children will complete a wider variety of physical activities at lunchtime. (A register of all the children that complete additional sporting activities will be kept by the PE co-ordinator) Discussions with Lunchtime Supervisors and Class Teachers to see whether these additional sporting sessions are having a	Hopefully the SSOC could take an active role in these sessions and so in future they could lead them – This will aid the future sustainability of this project.

		sporting activities)	positive impact on the children's behaviour/ concentration, both at lunch and in the afternoon.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19.9% OR £3540
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing a School Sport Organising Crew throughout school (Two children from each class). This will enable the children to take a more active role in developing PE throughout school.	Each class will vote for a girl and boy to represent them as a member of the School Sports Organising Crew (SSOC). This will happen during the Autumn term. They will meet with the PE co-ordinator every month to discuss different ways of raising the profile of PE for that month. Eg Sponsorship activities to raise money for a charities, running races at lunchtime etc.	Time Badges 6x2 = 12 £20	There will be an active, School Sports Organising Crew at All Saints' CE Primary School. This group of children will take an active role in directing and developing PE at All Saints CE Primary School.	The initial setting up of SSOC will be the most difficult, however once establish it will be very easy to sustain, as there will be very limited funding costs in the future. 0.1% Once the role of SSOC has been established in school then they can take a more

	They will research what type of equipment the children would like at break/lunchtime. The SSOC to attend relevant training to improve their own ability to run sporting events They will give out the sporting awards the children bring in from home every week during the Well Done Assembly. (Stickers from the SSOC will also be given out)	£20		active role in displaying relevant information on the school sports board that will be located in the hall and on the school website. 0.1%
Continue to invest in two 'Activ All Boards' that can be used during PE sessions and in After School Club.	The 'Activ All Boards' have been used in numerous PE sessions and in the ASC, however the PE Co-Ordinator would like to increase the amount of times they are being used. To achieve this, children are going to be given an opportunity to use them at every break time under the supervision of a teaching assistant. Also the SSOC will be encouraged to run small competitions between different classes to see which pupil or teacher has the	£3500	More children will bring in sporting achievements from home. More children will be using the 'Activ All Boards' throughout the week.' Analysis of the class data produced from Activ All Boards at the start of the academic year and at the end of the academic year will inform whether levels of fitness in the children have improved throughout school.	Continue to vary the role the 'Activ All Boards' have in school in order to maintain the children's interest. Eg competition between different year groups, competitions between teachers, competitions between parents etc. (SSOC could create different competitions and then advertise them on their sports board.)

	fastest reactions.			19.7%
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.4% OR £6830
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons.	External coaches were organised by the PE Co-ordinator during the summer term for this academic year. ALL coaches are provided by reliable sporting companies that we have used for numerous years. They are evaluated by the class teachers and PE coordinator. We have started to use Funtime this academic year, as we felt the coaches from Qfirst were becoming less specialised. Due to the PE Co-ordinator having excellent communications with Manchester United they are not only providing football coaching for entire classes,	Oldham LA -£880 Funtime £2690 Bury School Partnership – £2660 R. Lees Schools Sports Solution Sept – Apr £600 Manchester United coaches – no cost	Improved PE sessions for the children and an increase in the expertise of staff in different sports. The SSOC will complete a questionnaire with their class about the different sports they complete over the year. This will ensure that All Saints' CE Primary School continues to meets the needs of their children.	As a school we are constantly striving to provide the children with a wide variety of sporting opportunities that they haven't experienced before. Also by using external coaches it allows our teaching staff to improve their knowledge and expertise in different sports thus making it sustainable in the future. 38.4%

	but they are also providing additional coaching for girls only.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28.2% OR £5011
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to maintain interest the PE Co-ordinator is constantly striving to include a wider variety of sporting opportunities for the children to complete throughout the year.	The school will continue to use a specialist coach in Judo and Fencing in order to teach new skills to the children. These sessions were extremely popular with both pupils and staff. They allowed the pupils to learn a new skill on a level playing field. Eg All the children were novices at these sports and so didn't feel inhibited by the ability of other children.	Judo -£550 Fencing - £660	All the children and staff will complete a questionnaire for the SSOC to evaluate the success of the sessions. Children/staff will become more skilled in a variety of different sports.	The sustainability of this is largely down to funding, due to the level of expertise needed to teach it and the amount of equipment needed. I would like to run a club after school for those children who would like to develop this skill, however restrictions with the hall inhibits this at the moment. 6.5%
Continue to increase the opportunities for K.S 1 children to attend sports clubs after school.	This was extremely successful last year and resulted in us having to introduce a waiting list. A coach has been booked to	R. Lees Sports Solution £600	The number of children attending after school clubs will increase from K.S 1. (A register of all the children that complete sporting clubs	By using external coaches we are able to offer a wider selection of afterschool activities for the children to complete. 3.4%

Phoenix Muay Thai Boxing	enable this to happen again. Last year some of the children expressed an interest in Boxing. The PE Coordinator has contacted a local club to arrange a sequence of lessons in school for a trial year group.	£500	will be kept by the PE co-ordinator). The SSOC will complete a questionnaire over the sequence of lessons to see whether the children enjoyed the lessons and whether it should be rolled out to other classes.	The Phoenix Muay Thai Boxing gym is near to school, so if successful the PE Co-ordinator would like to organise a holiday club there for those children who enjoy the session. 2.8%
Yoga Life - Manchester - Sara Lucarelli	The children in Year 2 will complete 6 sessions of yoga with Sara Lucarelli.	£270		1.5%
<u>Additional achievements:</u> To enhance/enlarge the area of the K.S 2 playground by moving part of the fence further out to create more space within the playground.	This will enable the children to have a larger grass area in the summer to play a variety of games on.	£451	The playground is larger and the children are playing on the new area. Also the playground will be less crowded, making it easier to play different games/sports.	This is very sustainable because once completed there won't be any additional costs in the future. 2.5%
To develop the external sporting facilities provided by the school.	To purchase a small external gym for the K.S 1 playground. Due to the size of the	£2980	The K.S 1 playground will have a small number of gym equipment on it.	Once the external gym equipment has been purchased it will be very

To relocated and renovate the bike shed that was donated from Liverpool LA for free.	playground it would be limited to a few pieces of equipment. Pay a builder to relocate and renovate the bike sheds.	£500	More children will ride their bikes to school and at break time.	sustainable because there won't be any future additional costs. 16.75% 2.9%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6% OR £1089
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Football tournament – Man United (Mixed and girls only) Netball competitions Local events at High Schools Local football competitions Pool Competition Olympics at Castle Leisure Centre Weekly Warriors	The PE coordinator will ensure that all children from both Key Stages have the opportunity to attend a variety of sporting competitions. Book Science through football for K.S 2 The SSOC will take an active role in organising more internal competitions in school.	£250 (06/10/18) £589	All the children will attend a variety of sporting competitions within the local area. The children will become more competitive when completing sporting events. Ability is what they're capable of doing, motivation determines what they can do and attitude determines how well they do it. The children will complete the	The school will continue to develop the opportunities the children get to attend external competitions. 1.4% 3.3%

PE meeting – Improve PE Co-ordinators knowledge	Attend the meeting	£250 (21/5/19)	Science through football day. The number of sporting activities that the children attend will increase. Information shared with the staff.	1.4%
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