

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
• The running track around the field was used throughout the year by all classes to complete the Mile a Day initiative. • A wider variety of sporting opportunities were provided for the children to complete throughout the year. Eg Judo and fencing was introduced in 4 classes. • External coaches are providing all the children with additional sporting opportunities at lunchtime- this is timetabled, so that specific year groups are targeted. • To develop the external sporting facilities provided by the school in the K.S 1 playground. • The aim was to maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons. Last year we trialled a coach who specialised in Early Years PE sessions. This will be rolled out more extensively during the 2018-2019 academic year. • The school completed the 'Weekly Warrior Challenge' in the summer term, which involved challenging ten other schools. We came fifth. We are due to enter this competition again in both the spring and summer term (2019-2020) • To raise the profile and enjoyment of sport in girls by having sessions/clubs specifically for them.	• To ensure that all the new PE equipment is being used to its full potential, through careful timetabling and training. (This will monitored by the PE co-ordinator) • To maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons. • To increase the opportunities for K.S 1 children to attend sports clubs after school. • To encourage and promote the use of bicycles/scooter to school by providing the children with a safe place to store them. • To update and modernise the PE store cupboard to ensure that all equipment is easily accessible. • Continue to promote the running track around the field to ensure that all the children have an opportunity to complete the Mile a Day initiative. Develop internal and enter external running competition. • The school will complete the 'Weekly Warrior Challenge' in the spring term, which involves challenging 15 other schools. • To enter both local school leagues in football and netball during the spring term.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	• 90% can swim competently. • 10 % can swim, but less than 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	• 70% can use a range of strokes • 30% can only use one stroke • 0 % cannot swim
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In January 2020 all children in Year 4 continued to completed longer swimming sessions (from 30 minutes to 60 minutes for 4 weeks) to enable them to perfect a range of swimming strokes and develop their self-rescue skills. This continued to be extremely successful and all the children were able to swim competently. The sessions were funded internally by school and no Sports Premium Funding money was used.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,810		Date Updated: May 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				19%	
Intent	Implementation		Imp act		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Every child will either run a mile a day or use the external gym equipment for 20 minutes. (Some classes might use a combination of both, thus spending 10 minutes on each)	Maintain the profile of the mile a day, ensuring that both the staff and children are committed to it. Targeted classes will complete the mile a day initiative at lunchtime.		Every class completes the daily mile whenever the weather permits. The children will complete the daily mile in order to raise money for Sports Aid, which was suggested by the school councillors. (Spring Term)	The running track requires additional stone being placed on top of the previous stone as it has started to sink. This will have to be addressed in the coming years. Encourage the parents to complete a daily mile before they pick their children up or when they drop them off. (Summer term)	

To increase the variety of sports completed at lunch, both competitively and for enjoyment. External coaches will deliver additional sporting activities during lunchtime. (3 times a week for 60 minutes OR two, 30 minute classes per lunchtime session on 3 separate days)	This will ensure that all children will complete at least one focused sporting activity per week at lunchtime – certain classes will complete two, however this will depend on the need of the children.	Bury School Partnership £ 955x3= £2865 (Unlike previous years the Sports Premium has been used to fund this.)	More children will complete a wider variety of physical activities at lunchtime. Discussions with Lunchtime Supervisors and Class Teachers to see whether these additional sporting opportunities are having a positive impact on children's fitness, behaviour/ concentration, both at lunch and in the afternoon. More children will complete a wider variety of physical activities at lunchtime. (A register of all the children that complete additional sporting activities will be kept by the PE co-ordinator) Discussions with Lunchtime Supervisors and Class	Next year, the Year 6 children are going to take an active role in running sports clubs at lunchtime as school funding won't be available for external coaches. This year the Year 5 children will be trained up during the summer term to take on this role. All classes in the school completed at least one of these sessions per week. (100% of the children in the school attended these lunchtime classes.)
To increase the expertise of	The PE co-ordinator will evaluate a	£599	The expertise of both staff	This will develop the expertise

staff and the level of assessment in PE by purchasing a PE scheme.	variety of PE schemes to see which is the most appropriate for All Saints' CE Primary School – PE Passport Scheme has good reviews. During the summer term we will complete a 14 day trial to assess the scheme. The most appropriate scheme will be purchased in May and be ready for September 2020		and children in a variety of subjects will increase.	of the staff in delivering PE.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to invest in two 'Activ All Boards' that can be used during PE sessions and in After School Club.	The 'Activ All Boards' have been used in numerous PE sessions and in the ASC, however the PE Co-Ordinator would like to increase the amount of times they are being used. To achieve this, their location will change to make them more accessible to different Year groups. They are mobile so will be	£3500 (03/09/19)	More children will be using the 'Activ All Boards' throughout the week.' Analysis of the class data produced from Activ All Boards at the start of the academic year and at the end of the academic year	These boards were leased over a period of time and will be returned in September. As a school we feel that we've used them to their full potential and the PE co-ordinator feels that there are other initiatives/resources that would be better in the future.

	transported into different Year groups. Eg F.S classroom. These will be timetabled for children with SEN as it has been observed that this improves their concentration, co-ordination and physical fitness. Investigate whether these could be used outside during the summer term.		will inform whether levels of fitness in the children have improved throughout school.	After discussions with the company in April 2020 they agreed that we could keep them for free if the PE co-ordinator and head teacher had a meeting with their Representative in the summer term. The PE coordinator will examine the possibility of an Interactive Squash Court in the hall. This would enable more children to use the resource in one go.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons.	External coaches were organised by the PE Co-ordinator during the summer term for this academic year. ALL coaches are provided by reliable sporting companies that we have used for numerous years. They are evaluated by the class teachers and PE coordinator. Due to the PE Co-ordinator having excellent communications with Manchester United they are not only providing football coaching for entire classes, but they are also providing additional coaching for girls only.	Oldham LA - £780 (21/01/20) Funtime Total -£2760 Aut - £1050 Spr - £840 Sum - £870 Bury School Partnership – £2760 R. Lees Schools Sports Solution Sept – Apr £600 (30/09/19 & 01/12/19)	Improved PE sessions for the children and an increase in the expertise of staff in different sports. All external coaches are providing a detail record of the children's ability in the different sports which will inform future planning for both the class teacher and the PE co-ordinator. During the summer term School Councillors will complete a questionnaire with their class about the different sports they complete over the year. This will ensure that All Saints' CE Primary School continues to meets the needs of their children.	As a school we are constantly striving to provide the children with a wide variety of sporting opportunities that they haven't experienced before. Also by using external coaches it allows our teaching staff to improve their knowledge and expertise in different sports thus making it sustainable in the future.

		Manchester United coaches – no cost		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: In order to maintain interest the PE Co-ordinator is constantly striving to include a wider variety of sporting opportunities for the children to complete throughout the year.	The school will continue to use a specialist coach in Judo and Fencing in order to teach new skills to the children. These sessions were extremely popular with both pupils and staff. They allowed the pupils to learn a new skill on a level playing field. Eg All the children were novices at these sports and so didn't feel inhibited by the ability of other children.	Archery -£550 (30/09/19) Fencing -£550 Total £550+£550=£1100 Judo-£660 (30/05/20)	All the children and staff will complete a questionnaire in the summer term for the PE Co-ordinator to evaluate the success of the sessions Children/staff will become more skilled in a variety of different sports.	The sustainability of this is largely down to funding, due to the level of expertise needed to teach it and the amount of equipment needed. Like last year I would like to run a club after school for those children who would like to develop this skill, however restrictions with the hall inhibits this at the moment. To compensate for this I've organised for external providers to

Yoga Life - Manchester - Sara Lucarelli The children will complete the Food and Fuel scheme that increases their understanding of healthy eating and exercise. Additional achievements: To modernise the PE cupboard and ensure the all the equipment is easily accessible to teachers and external coaches.	The children in Year 2 and Reception will complete 6 sessions of yoga with Sara Lucarelli. Children in Year 5 will complete the Food and Fuel Scheme, thus increasing their understanding of nutrition, healthy eating and exercise. To investigate companies that provide this facility.	R. Lees Sports Solution Sum = 2x £150 =£300 £261 £540 (01/11/19) £200 The cost will be covered by After School	The number of children attending after school clubs will increase from K.S 1. (A register of all the children that complete sporting clubs will be kept by the PE co-ordinator). The children's knowledge of nutrition, healthy eating and exercise will increase. The equipment in the PE cupboard will be more accessible, thus making it easier to organise lessons	promote their clubs during assembly time. Eg Tiger Judo now use our hall outside school hours. (One session per week – 6 children from our school attend these sessions.) By using external coaches we are able to offer a wider selection of afterschool activities for the children to complete. 25% of KS 2 over the year This scheme is led by an external coach, but the teacher always stays in the lesson, thus increasing their knowledge. Also parents are invited to a sessions, thus increasing their knowledge too. Once the PE cupboard has been reorganised it will enable the PE co-ordinator to identify if
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		Club and NO money from the Sport Premium will be used.	and manage. An audit of the PE equipment will be completed by the PE co-ordinator. A register of the children who attended the club.	any new resources/equipment is needed in the future.
To ensure that all children have an opportunity to attend a Sports Club during the school holidays.	The external provider will run taster sessions with all the classes and promote the club via school hub page and attending school assemblies. The club are allowed to use the school PE equipment to aid the success of this club.	No cost		This was piloted last year in the Easter holidays and was extremely popular with the both the parents and children. This has led to it being rolled out during most school holidays.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Football tournament – Man United (Mixed and girls only)	The PE coordinator will ensure that all children from both Key Stages have the opportunity to attend a variety of sporting competitions.	Taxis – £50 13/11/19 £16.80 01/12/19 £115 24/1/20 & 20/01/20 £60 12/02/20	All the children will attend a variety of sporting competitions within the local area. Y1, Y2, Y3 , Y5 and Y6 have attended football competitions The number of sporting activities that the children attend will increase.	The school will continue to develop the opportunities the children get to attend external competitions.
Netball competitions				
Local events at High Schools				
Local football competitions		£315		
Pool Competition				
Weekly Warriors	The PE –coordinator will select either children or classes to complete the challenges set.	No cost	The school will compete in a league that includes 15 other schools. This will enable the children to complete competitive activities without the cost of transport.	
Cross Country	The PE-coordinator will organise children to attend the cross country event involving 25 other schools	£10 05/02/20	Children from Y5 and Y6 will attend the cross country event.	

	Book Science through football for K.S 2 The School Councillors will take an active role in organising more internal competitions in school.	£589	The children will complete the Science through football day. The children will become more competitive when completing sporting events. <u>Ability</u> is what they're capable of doing, <u>motivation</u> determines what they can do and <u>attitude</u> determines how well they do it.	
Predicted costs by 30/04/20	£17,809.80	Cost	£16,821.80	

Due to the Coronavirus our costs were slightly different to our predicted costs. As a school we continued to pay Funtime and Bury Sports Partnership coaches. They provided online activities for the children to do during lockdown and provided planning etc. for the teachers to follow in the Autumn term. Rick Lees continued to come into school to deliver sporting activities to Key Worker Children, however this cost an additional £261 due to the additional time he spent with the different groups/bubbles. Also the school remained open throughout the summer holiday providing the children with a holiday sports club. This was used by Key Worker children etc. We were unable to run the Judo sessions (£660) and the science through football club (£589) in the summer term. Overall with additional costs and the clubs we were unable to run we under spent by £988. This money will be carried over and spent during the 2020 -2021 academic year.

17809.80 - £988= £16,821.80

Signed off by	
Head Teacher:	Mrs G Branch

Date:	20/05/20
Subject Leader:	Mr J Yates
Date:	20/05/20
Governor:	Ms S Haigh
Date:	20/05/20