

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
• The running track was repaired and new stones were laid at the beginning of autumn term. Money from the school budget was used to fund this development. • The running track around the field was used throughout the year by all classes to complete the Mile a Day initiative. • The school completed the 'Weekly Warrior Challenge' in the autumn and spring term, which involved challenging ten other schools. We came fifth. We are due to enter this competition again in the summer term. • The PE store cupboard was updated and modernised to ensure that all equipment is easily accessible. An external PE advisor came into school to help the PE co-ordinator complete this and provide advice on any new equipment that was required. • Due to restrictions on children mixing the PE co-ordinator organised a Christmas activity sports day which was based around sporting activities that were themed around Christmas. Dodging the snowball etc. This was extremely popular. • Due to restriction on children mixing between classes the school ran a sports club after school for each year group.	• To reintroduce external coaches in Judo, fencing, Yoga, Splay etc. All these activities were suspended in 2020-2021 due to Covid restrictions and the children really missed them. • To monitor and train the staff in using the PE Passport Scheme. • To encourage and promote the use of bicycles/scooters to school by providing the children with a safe place to store them. • To develop additional sporting equipment in the K.S 1 playground. Eg Climbing wall, additional gym equipment etc. • Continuation of having sports clubs for separate year groups after school as uptake was very good and the children really enjoyed these sessions. • Have a competitive sports day over a week, every half term, as this was extremely popular with the children. Adjacent classes could compete against each other.

This was extremely popular and the uptake was about 70% for each class. The cost of running such clubs was more expensive than previous years, as classes couldn't mix. • Due to restrictions on the children mixing between classes it was decided that we would run a sports day over an entire week. Each class would complete a variety of competitive sports that could be compared across the entire school. Each class was sub-divided into teams associated with European Cup. This might be repeated twice over the summer term. • A new PE Policy was written, along with a new PE progression documents. • After discussions with numerous PE advisors and staff it was decided that we would purchase a PE scheme. We decided to purchase PE passport. This scheme was flexible and fitted in with our PE progression document. • As well as ongoing summative assessment completed by staff and external coaches, it was decided that a formative assessment of all the pupils would be completed by Coach James during Summer 2. This would inform our future planning for 2021-2022.	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £900	Date Updated: October 2020	
What Key indicator(s) are you going to focus on? By modernising the PE store cupboard it will ensure that the PE equipment is used by individual classes during the term. Eg All the equipment will be placed in a specific box that will only be used by one class during that week. (Covid restrictions)				Total Carry Over Funding: £900
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
To update and modernise the PE store cupboard to ensure that all equipment is easily accessible for pupils and staff.	The PE store cupboard was modernised and all the equipment was clearly labelled and placed into plastic boxes etc. (Autumn 2020)	£600 £92 (2020-2021 budget)	The PE equipment is easily accessible and is being used to its full potential.	This development will require no further funding in the future and will ensure that all the PE equipment is easily accessible during PE lessons and when being used by the holiday sports club.
During a safety inspection of PE equipment it was noted that a few of the PE mats were nearing their shelf life and required replacing. By replacing the mats it will ensure that the children are able to complete their PE sessions safely.	New mats were purchased and are being used by the pupils. A different colour was selected to our original mats, thus enabling the old ones to be used by our after school club and holiday clubs. (Autumn 2020)	£300 (2019-2020 budget) £300 (2020-2021 budget)	The new mats are being used in the PE sessions.	No further funding will be required in the future.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	• 73% can swim competently. (22/30 children) • 87% can swim, but less than 25 metres. (26/30 children)
	• 57% can use a range of strokes (17/30 children) • 17% can only use one stroke (5 children) • 26% cannot swim (8/30 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33% (10/30 children)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - In June 2021 all children in Year 4 continued to completed longer swimming sessions (from 30 minutes to 60 minutes for 4 weeks) to enable them to perfect a range of swimming strokes and develop their self-rescue skills. This continued to be extremely successful and all the children were able to swim competently. The sessions were funded internally by school and no Sports Premium Funding money was used.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,810 - £392 = £17,418		Date Updated: July - £16,490.42 Fund carried over for 2021/22 - £927.58 or 5.3%		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					£2007.50 11.53%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Every child will either run a mile a day with their class or use the external gym equipment/climbing wall at break/lunchtime for a week. (Due to Covid restrictions we had to use a weekly rota for the gym equipment.)		Maintain the profile of the mile a day, ensuring that both the staff and children are committed to it. Targeted classes will complete the mile a day initiative at lunchtime. Using the track enabled us to enter virtual running competitions with other schools in the LA. (Autumn 2020) All classes were placed on a weekly rota, ensuring that they had access to all our external equipment. PE equipment was purchased that enabled the children to complete sporting activities in their zone.		The stones on the running track were replaced, however no Sport Premium money was used to complete this.	Every class completes the daily mile whenever the weather permits. Classes are using the running track throughout the day - The running track provided an ideal outdoor, physical resource that was used during the Covid restrictions. The children have access to PE equipment during break and lunchtime.	Encourage the parents to complete a daily mile before they pick their children up or when they drop them off. (Spring and Summer term 2022) The classes will be able to access the external equipment on a more regular basis when Covid restrictions are lifted. Creating a bag of equipment that can be shared in each Key Stage once the Covid

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All classes have two, one hour PE slots per week in the hall. Due to Covid, wherever possible these sessions took place outside.	At the beginning of the academic year a PE timetable is given to each class, ensuring that every class has the appropriate time in the hall. Due to Covid restrictions it was decided that the children would come to school in their PE kits, rather than changing at school.	Time Time	All the children have had two PE sessions, of one hour, throughout the year. By allowing the children to come to school in their PE kits we have reduced the amount of slippage time between lessons. Parents, children and staff have found this new initiative very positive.	restrictions have been lifted. After consultation with children, parents and staff this initiative will continue next academic year.
To increase the variety of sports completed at lunch, both competitively and for enjoyment. Unfortunately Covid restrictions in 2020-21 have hindered our normal lunchtime sporting activities as each class is in their own area of the playground and don't mix. In order to ensure that all classes had access to the wide variety of sporting equipment in the playground we've placed the classes on a weekly rota. Those classes that weren't on the gym equipment or in the ball cage area were provided with other equipment.	Every child in school, will have the opportunity to use the gym equipment and the ball cage area on a weekly rota. When they are not able to use these, then they will have the opportunity to use the PE equipment provided for them. PE equipment for K.S 1 playground. Eg basketball backboards, playtime packs etc. PE equipment for K.S 2 playground and storage box.	PE equipment £555 £532 £920.50	All the children in school are given the opportunity to complete a variety of sporting activities at lunchtime/break time.	Under supervision, the Year 6 children are going to take an active role in running sports clubs at lunchtime as school funding won't be available for external coaches. This year the Year 5 children will be trained up during the summer term to take on this role by Coach James. This will depend on Covid restrictions. In the autumn term we will employ a sport coach to supervise this twice a week, then once a week in the spring term and then in the summer term the sports coach will train the next year group with the help of Year 6.

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity PESSPA being raised across the school as a tool for whole school improvement.

Percentage of total allocation:

£940

5.4 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to raise the profile of PE in both Key Stages by entering a variety of competitions run by the LA, Manchester United etc.	Due to Covid Restrictions these competitions were completed online. Eg - Weekly warrior challenges for all classes to enter on a rota. This enabled the school to compete with other schools. - Athletic event – online - Cross country event online etc. All physical competitions with other classes and schools were restricted due to Covid.	Time	The children completed the activities which enabled us to enter the Weekly Warrior Challenge League that included 15 other schools. We also entered the cross country online event and the athletics event. Unfortunately the latter was cancelled due to lockdown in the Spring term.	The online events such as Weekly Warriors etc. have been extremely successful and have enabled a large number of schools to enter one event at very little expense. We will continue to enter them next year.
In order to raise the profile of PE across the school the PE co-ordinator organised a Christmas activity day.	All the children will complete a sequence of sporting activities based around a Christmas theme. Eg dodge the snowballs, pass the snowballs etc.	Coach James £240	This was extremely popular with both the children and staff. It raised the profile of PE and demonstrated to the children and staff how different games can be adjusted to fit a specific theme.	The staff could recreate the activities next year.

To plan and provide a variety of physical activities that the children could complete at home independently.	Our external PE providers created a wide variety of physical activities that the children could complete at home independently. Eg Online videos, activity cards that were included in their home learning booklets, links to appropriate material on the internet/TV.	Time	Children from all classes accessed the resources provided for them during the spring term 2021 lockdown.	The PE resources provided to the parents and children from Funtime, Manchester United Sports Foundation, Bury Sports Partnership and the PE Co-ordinator were very useful as a future teaching resource.
In order to raise the profile of PE across school the PE co-ordinator organised a Sports day week. This will enable ALL children to experience a sports day, but in a slightly different format.	The children will complete a variety of sporting activities in a competitive environment. Each class will be subdivided into smaller teams to ensure fairness and then they will compete against each other for points. Depending on Covid restrictions different year groups could compete again each other.	Coach James $\pounds 350 \times 2 = \pounds 700$	Every child in school will participate in a competitive sports day.	The staff could recreate the sporting activities next year. To have a competitive sports week every half term. This would raise the profile of competitive sports in school. Perhaps the best class could compete with other schools in the LA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£7119	40.87%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To continue to maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons.	External coaches were organised by the PE Co-ordinator during the summer term 2020-2021 for this academic year. ALL coaches are provided by reliable sporting companies that we have used for numerous years. They are evaluated by the class teachers and PE coordinator. Due to Covid restrictions as a school it was decided to limit the number of external coaches used in the autumn term. Unfortunately this had to continue in the spring and summer term.	Funtime - £2760 Bury School Partnership £2660 Coach James £1000	Improved PE sessions for the children and an increase in the expertise of staff in different sports.	As a school we are constantly striving to provide the children with a wide variety of sporting opportunities that they haven't experienced before. Also by using external coaches it allows our teaching staff to improve their knowledge and expertise in different sports thus making it sustainable in the future. Hopefully in the next academic year 2021-2022 we can reintroduce Judo, Fencing, archery, yoga etc.	
			All external coaches are providing a detailed record of the children's ability in the different sports which will inform future planning for both the class teacher and the PE co-ordinator.		
The PE policy was rewritten and a new PE progression document was written for All Saints' CE Primary School.	This was shared with the staff and Governors during autumn 2020, ready for implementation in spring 2021.	Time	This will ensure that there is a natural progression of skills being taught throughout school.	Once a new PE scheme has been bought, then this will be adjusted so that it follows our PE Progression document.	

To increase the expertise of staff and the level of assessment in PE by purchasing a PE scheme.	The PE co-ordinator will evaluate a variety of PE schemes to see which is the most appropriate for All Saints' CE Primary School – PE Passport Scheme has good reviews. The PE co-ordinator likes this scheme because it enables him to design the entire scheme so it fits in with our PE Progression document. During the spring term 2021 we will complete a 14 day trial to assess the scheme. The most appropriate scheme will be purchased in May and be ready for September 2021.	£699	The expertise of staff in delivering a variety of sports will increase, thus having a positive impact on the children.	This will develop the expertise of the staff in delivering PE and assessing the children.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3743.92 21.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: In order to maintain interest the PE Co-ordinator is constantly striving to include a wider variety of sporting opportunities for the children to complete throughout the year. This year, due to Covid restrictions this was limited, as a school we decided to use just a limited number of sporting coaches. This has meant that the Judo, Fencing, Yoga etc. sessions have been cancelled. This year we have used a limited number of coaches, but have ensured that they can offer a variety of sports. To increase the opportunities for children to play racket sports outside school.	All the children have still been able to access a variety of sports being taught by a specialised PE coach. The range of sports offered this year hasn't been as extensive as I would have liked, however under Covid restrictions I feel that we have continued to introduce the children to new sports. During the summer term we were able to offer an additional six sessions of PE to classes throughout EYFS, KS 1 and KS 2. Children from Year 5 will be given the opportunity to attend a badminton/short tennis sessions at the local sports centre.	Funtime – £2700 Castle Leisure Centre £64	During these sessions the children will complete a variety of sporting activities which will develop their physical skills and stamina. All of the sessions will include a degree of competitiveness. The children will complete a variety of sessions to develop their racket skills in badminton and short tennis.	Next year I would like to reintroduce judo, fencing, archery etc. back into the PE timetable. This was extremely successful and popular and will be repeated next year. In order to maintain this interest the PE Co-ordinator will purchase outdoor tennis and badminton sets.

		Outdoor tennis classic nets £460		
		Outdoor badminton sets £519.92		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2680 15.39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The Covid restrictions have hindered competitive sports between schools and classes. In order to address this the PE Co-ordinator has entered numerous virtual competitions organised by the LA. During the summer term every year group has been offered an after school sports club run by an external coach. The coaches have been asked to design each session around developing a skill, then using it in a competitive environment. To develop personal safety awareness for Year 6 children.	All Saints CE Primary School will enter: - The Weekly Warriors sessions. - The Virtual Cross Country Event. - Virtual Athletics Every year group will be offered an after school sport club. Due to Covid restrictions each year group will be separate. This session will be booked through Judo education.	None – time Coach James £2360.00 Judo Education £75	The children will complete a sequence of activities/challenges during their PE sessions and the data sent to the LA. The majority of the class will attend these clubs developing new PE skills in a competitive environment. Depending on Covid restrictions being eased, we will organise competitive games between different year groups. Eg Rounders, dodgeball etc. The children will learn the following techniques. - Breakaway techniques - Pacifying gestures - Creating space - Warning signs	The sustainability of this is largely down to funding, due to the level of expertise needed to teach a variety of sports and the amount of equipment needed. I would like to run a club after school for those children who would like to develop their skill, however time restriction inhibit this at the moment. By using external coaches we are able to offer a wider selection of after school activities for the children to complete.

The children in Y3 and Y4 completed a dance session linked to their topic - Spain	The session was booked and completed during the Summer term	Dances linked to themes - £245	The children will learn a variety of Spanish dances which they will perform to their peers.	The teachers will observe the lessons, so that they can teach the sessions next year.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	