

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

|                                                                                     |           |
|-------------------------------------------------------------------------------------|-----------|
| Total amount carried over from 2020/21                                              | £ 2434.61 |
| Total amount allocated for 2020/21                                                  | £17800    |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £ 0       |
| Total amount allocated for 2021/22                                                  | £17800    |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £17800    |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                 |
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| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |                                                                                 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.<br>Please see note above                                                                                                                                                                        | 70%                                                                             |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                                                                                                                                                                                                  | 40%                                                                             |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                                                                                                                                                                                                  | 26%                                                                             |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this                                                                                                                                                                                                                                                                          | Yes - In June 2022 all children in Year 4 continued to complete longer swimming |

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| way? | sessions (from 30 minutes to 60 minutes for 4 weeks) to enable them to perfect a range of swimming strokes and develop their self-rescue skills. This continued to be extremely successful and all the children were able to swim competently. The sessions were funded internally by school and <u>no</u> Sports Premium Funding money was used. |
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Total fund allocated:                              | Date Updated:                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                           |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                    |                                                                                                                                                                                                                                                                                                        | Percentage of total allocation:<br>£1842.12 %                                                                                                                                                                             |
| Intent                                                                                                                                                                                                                               | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                    | Impact                                                                                                                                                                                                                                                                                                 | 9%                                                                                                                                                                                                                        |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                          | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Funding allocated:                                 | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                | Sustainability and suggested next steps:                                                                                                                                                                                  |
| 1:1 Quality of playtimes is improved and ensures that play can be purposeful and physically demanding                                                                                                                                | <ul style="list-style-type: none"> <li>Training for Y5 pupils to guide children in the use of the equipment – making use of ‘zones’ that were successful during the partial closure.</li> <li>Development of the Sports Leaders Programme at All Saints to give pupils opportunities to lead provision at play and lunchtimes.</li> <li>Develop range of equipment available to pupils e.g. e.g. swing balls to ensure a full range of skill coverage on the playground. Build on provision of basketball hoops and tennis/badminton provision which have seen</li> </ul> | Sports Leadership Course<br><br>£300               | The impact of developing sports leaders in school are: <ul style="list-style-type: none"> <li>Represent the voice of the pupil.</li> <li>Confidence and self esteem</li> <li>Introduce and promote new sports.</li> <li>Act as positive role models.</li> <li>Inspirational and influential</li> </ul> | The skills learnt by the Year 6 pupils will be transferable to Year 5 pupils during the summer term.                                                                                                                      |
| 1.2 Increased engagement in activity and competitive sports for all pupils, particularly those who are disadvantaged, ensuring provision across a range of age groups, activities and abilities                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Putting up additional basketball nets up - £742.12 | Swing balls purchased for use at playtime. Pop up nets etc. have been fully implemented in to PE lessons. Staff training on how to use and set up equipment has occurred. A wider range of                                                                                                             | Tennis/badminton CPD for staff – increase children’s confidence and enjoyment. Sports Leaders to set up equipment each day and monitor. Continue to run year group multi-skills sports clubs alongside competitive teams. |

|                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                     |
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| <p>1.3 Physical life skills promoted at school and ensure all children have access to physical skills that can be transferred to life outside school</p> | <p>enjoyment of playtimes increased.</p> <ul style="list-style-type: none"> <li>Disadvantaged pupils benefit from the sporting opportunities they have available to them – ensure subsidised clubs are sustainable; targeted promotion of clubs at Parents Evening for PP and SEN children etc. Purchase curling equipment etc. for use in the hall.</li> <li>School sporting opportunities for KS1 required. Inter-class tournaments every half term on a different sport. scheduled for 2021/22</li> <li>Ensure coaching/provision is available for Sept in a wider range of sports and activities – dance, gymnastics, fencing, yoga.</li> <li>Ensure that there are opportunities for pupils in ks1.</li> <li>Ensure all children at All Saints (with physical capability) can ride a bike by the end of KS1</li> <li>Continue with scheme from K.S 2 and roll it throughout school. Include F.S 2 in the summer term.</li> </ul> |  | <p>activities improved playtimes for all pupils.</p> <p>Organise and attend sporting events that SEND pupils can participate in on a level playing field.</p> <ul style="list-style-type: none"> <li>Ten pin bowling events</li> <li>Curling event</li> </ul> <p>Children in F.S 2 and Year 1 have an opportunity to complete a the bikeability programme, which focuses on balance bikes.</p> <p>The children complete a bikeability programme in Year 6 to enable them to ride their bikes on the road.</p> | <p>This provides further options for pupils to take part.</p> <p>Further equipment purchases are required to match improved participation.</p> <p>This will require an ongoing cost every year, however due to our excellent links with Bury Sports Partnership it is at a reduced cost.</p> <p>Due to us using Bury Sport Partnership this programme (Y6 bikeability) is free.</p> |
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| <p>1.4 All pupils can engage with sport on a regular basis, with a particular focus upon the development of swimming skills.</p> <p>1.5 Every child will either run a mile a day with their class or use the external gym equipment/climbing wall at break/lunchtime for a week. (Due to Covid restrictions we had to use a weekly rota for the gym equipment.)</p> | <ul style="list-style-type: none"> <li>• Ensure all children (with physical capability) can swim by the end of KS2 - including self-rescue and confident swimming of multiple lengths</li> <li>• Monitor quality of teaching in swimming sessions.</li> <li>• Create and maintain records of swimming outcomes to ensure pickup sessions in y5 and 6 are purposeful</li> <li>• Maintain the profile of the mile a day, ensuring that both the staff and children are committed to it.</li> <li>• Targeted classes will complete the mile a day initiative at lunchtime.</li> </ul> |  | <p>As a school we continue to ensure that all the children have an intensive sequence of swimming lessons in Year 4. (This includes four weeks of daily swimming lessons that last for 60 minutes per session, double the amount of other schools.)</p> <p>A list of the swimming achievements of each child is given to the PE co-ordinator for future planning, regarding top-up lessons.</p> <p>The daily mile is being completed whenever the weather permits.</p> <p>Every class completes the daily mile whenever the weather permits.</p> <p>Classes are using the running track throughout the day - The running track provided an ideal outdoor, physical resource that was used during the Covid restrictions.</p> <p>Children will enter cross country events throughout the year – Y5 and Y6 entered one during the autumn term. - Regular lunchtime training sessions were</p> | <p>All swimming costs are met by the school budget and NOT by the Sports Premium. This is an ongoing cost.</p> <p>The running track was renewed last year and there shouldn't be any additional costs in the future.</p> |
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| 1.6 To ensure that the Foundation stage has sufficient outdoor equipment (Climbing frames etc) to maintain the level of exercise in the unit.               | <ul style="list-style-type: none"> <li>Ensure that the equipment in Early Years outdoor setting is suitable to encourage a high level of exercise.</li> </ul>                                                                                                                                                         | £800                              | <p>completed during the autumn term.</p> <p>The children have suitable equipment to complete daily exercise independently. The children in Early Years will be able to complete exercise on the outdoor equipment.</p>                                   | <p>Once the equipment is repaired there shouldn't be any additional costs for the next ten years.</p> <p>Purchase additional PE equipment for the Early Years Unit.</p>                                                                                                                                                                                                                                  |
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                       |                                   |                                                                                                                                                                                                                                                          | Percentage of total allocation:                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                       |                                   |                                                                                                                                                                                                                                                          | £3380                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                       |                                   |                                                                                                                                                                                                                                                          | 17%                                                                                                                                                                                                                                                                                                                                                                                                      |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                |                                                                                                                                                                                                                                                                                                                       |                                   |                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Intent</b>                                                                                                                                               | <b>Implementation</b>                                                                                                                                                                                                                                                                                                 |                                   | <b>Impact</b>                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                      | Funding allocated:                | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                  | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                                                 |
| 2.1 Increase participation and access to sports of disadvantaged pupils and those pupils who are female.                                                    | <ul style="list-style-type: none"> <li>Due to continued Covid restrictions it was decided by the PE co-ordinator and Head teacher that we organise internal competitive games in a variety of sports and limit mixing with other schools. These would involve a variety of mixed, boys and girls fixtures.</li> </ul> | <p>Dare to Dream</p> <p>£700</p>  | <p>The uptake of these clubs will be monitored and those children who fail to complete a club will be encouraged to participate in a sports club during the next half term.</p> <p>A record of all the competitive events completed during the year.</p> | Under guidance from Coach James the Sports Leadership group (Year 6 pupils) could take part in organising and implementing some competitive games. As their confidence increases they could then run some events on their own. Once this is established, then with a little input from Coach James, they could train the Year 5 pupils to become the new Sport Leaders. This would reduce ongoing costs. |
|                                                                                                                                                             | <ul style="list-style-type: none"> <li>After school clubs have been arranged for both K.S 1 and K.S 2 classes. Uptake has been very successful and a</li> </ul>                                                                                                                                                       | <p>Dare to Dream</p> <p>£1600</p> |                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                          |

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| <p>2.2 In order to raise the profile of PE across the school the PE co-ordinator will organise a competitive sporting days based around a theme. Eg Christmas, Olympics, World Cup etc.</p> <p>2.3 Every half term the team (mates) with the largest number of merits will have the opportunity to complete a sporting activity outside school with their friends. Eg ten bowling, tubing, crazy golf etc.</p> | <p>waiting list has been introduced for all clubs. These clubs will run throughout the year focusing on a different sport each half term.</p> <ul style="list-style-type: none"> <li>Lunchtime sports club run throughout the year on two days, providing sporting opportunities for two classes.</li> <li>Promote sport in assembly and through inter-class competitions.</li> <li>All the children will complete a sequence of sporting activities based around a theme. Christmas theme. Eg dodge the snowballs, pass the snowballs etc.</li> <li>This will raise the profile of a variety of sporting activities that are available in the local area.</li> </ul> | £1080 | <p>Information regarding all the sports clubs and events that the school takes part in will be shared to parents via the school newsletter.</p> <p>A wide range of children from both Key Stages will be able to complete a variety of sports in the local area free of charge.</p> | <p>By improving our links with local sporting facilities we could not only raise the profile of PE in school, but also inspire children to take part different sports available in their local area. By developing these links, hopefully the cost of sending children to these facilities will be reduced.</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport |                           |         |                             | Percentage of total allocation: |
|---------------------------------------------------------------------------------------------------|---------------------------|---------|-----------------------------|---------------------------------|
|                                                                                                   |                           |         |                             | £9250                           |
| Intent                                                                                            | Implementation            |         | Impact                      | 46%                             |
| Your school focus should be clear                                                                 | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested    |

| what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                        | achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                        | allocated:                                                                     | pupils now know and what can they now do? What has changed?:                                                                                                                               | next steps:                                                                                                                                                                       |
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| 3.1 Teaching focuses upon key knowledge, understanding and skills across all year groups and ensures that specific units of work are well taught                                 | <ul style="list-style-type: none"> <li>The purchase of the passport scheme has enabled staff to ensure that there is natural progression in the teaching of specific skills associated with certain sports. Also due to the disruption of the last two years it will allow the teacher to identify gaps in the children's skills and address them.</li> </ul> | <p>Purchased in September using money from last year's budget.</p> <p>£950</p> | Improved PE sessions for the children and an increase in the expertise of staff in different sports.                                                                                       | This is an ongoing cost, however once the staff have become more confident in the different sports being taught at All Saints then hopefully we will be able to reduce this cost. |
| 3.2 Staff subject knowledge and confidence increases across age phase because of the focus that is placed upon the sequencing of lessons.                                        | <ul style="list-style-type: none"> <li>External coaches were organised by the PE Co-ordinator during the summer term for this academic year. ALL coaches are provided by reliable sporting companies that we have used for numerous years. They are evaluated by the class teachers and PE coordinator.</li> </ul>                                            | <p>BPS - £2760</p> <p>Funtime – £5025</p>                                      | All external coaches are providing a detail record of the children's ability in the different sports which will inform future planning for both the class teacher and the PE co-ordinator. |                                                                                                                                                                                   |
| 3.3 To continue to maintain and increase the level of external coaches that school uses in order to expand the expertise of the staff and improve the quality of the PE lessons. |                                                                                                                                                                                                                                                                                                                                                               |                                                                                |                                                                                                                                                                                            |                                                                                                                                                                                   |
| 3.4 Pupils benefit from a well-resourced PE curriculum.                                                                                                                          | <ul style="list-style-type: none"> <li>PE resources continue to be audited so that the</li> </ul>                                                                                                                                                                                                                                                             |                                                                                | <ul style="list-style-type: none"> <li>Basketball nets bought using the previous budget need to be located around</li> </ul>                                                               |                                                                                                                                                                                   |

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|  | provision meets the needs of the school. | £225 Netball<br>£290 Football | the K.S 2 and 1 yard.<br><ul style="list-style-type: none"> <li>Two new netball posts are required.</li> <li>New goal posts are required.</li> </ul> |  |
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| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> | Percentage of total allocation:<br>£3952.49 |
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| Intent                                                                                                                                                                              | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                            | Impact                                                                                                                                                                                                | 19%                                                                                                                                                                                                                                                                                                                                                                                                        |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                         | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Funding allocated:                         | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                               | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                                                   |
| 4.1 In order to maintain interest the PE Co-ordinator is constantly striving to include a wider variety of sporting opportunities for the children to complete throughout the year. | <ul style="list-style-type: none"> <li>The school will continue to use specialist coaches in Judo and Fencing in order to teach new skills to the children. These sessions were extremely popular with both pupils and staff. They allowed the pupils to learn a new skill on a level playing field. Eg All the children were novices at these sports and so didn't feel inhibited by the ability of other children.</li> </ul> <p>Yoga Life - Manchester - Sara Lucarelli</p> <ul style="list-style-type: none"> <li>The children in Year 2 and Reception will complete 6</li> </ul> | Yoga - £400<br>Judo - £550<br>Fencing £550 | During these sessions the children will complete a variety of sporting activities which will develop their physical skills and stamina. All of the sessions will include a degree of competitiveness. | <p>Next year I would like to introduce new sports into our timetable.</p> <p>The sustainability of these sports is largely down to funding, due to the level of expertise needed to teach a variety of sports and the amount of equipment needed. I would like to run clubs after school for those children who would like to develop their skill, however time/space restrictions inhibit this at the</p> |

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| <p>4.2 Experiences are broadened because of the effective use of child/parent surveys. This has enabled us to identify our strengths in implementing PE and the areas that need development.</p> <p>4.3 Purchase range of equipment for extracurricular activities based on Pupil Voice.</p> | <p>sessions of yoga with Sara Lucarelli.</p> <p>Archery sessions provided for Y5 children.</p> <p>The children to complete a navigational course.</p> <ul style="list-style-type: none"> <li>During the Summer and Autumn term the children and parents completed two surveys. The first one was organised by Sport England and targeted Y1, Y3 and Y5 classes. The second one which was organised by the LA and targeted all year groups. The first eight questions were all around physical activity. This helped us gain an understanding of how physically active our pupils are, and identify activities which will attract a wide range of pupils at our school.</li> <li>As a whole school the children identified what equipment they would like for the school playgrounds and this was purchased.</li> </ul> | <p>£345</p> <p>£300</p> <p>PE equipment for yard.</p> <p>£174 – Replacement handles</p> <p>£1633.49 to be spent on</p> | <p>An analysis of these questionnaires can be found in the appendix of this document and on the school webpage. The evidence from these surveys was fed back to staff, governors and parents.</p> <ul style="list-style-type: none"> <li>Basketball nets bought using the previous budget need to be located around the K.S 2 and 1 yard.</li> <li>Two new netball posts are required.</li> <li>Two goalpost sets for the hall are required.</li> </ul> | <p>moment.</p> <p>Another questionnaire will be repeated later in the year to examine our success in PE and areas we need to develop next year.</p> <p>Once the equipment has been bought then it will be available for the next ten years</p> |
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|  |  | sporting<br>equipment (GB) |  |  |
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| Key indicator 5: Increased participation in competitive sport                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |                                                                                                                                                                                                                                                                                                                            | Percentage of total allocation:                                                            |
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|                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                             |                                                                                                                                                                                                                                                                                                                            | £1810                                                                                      |
| Intent                                                                                                                                                                                                                                                                                                                                   | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                             | Impact                                                                                                                                                                                                                                                                                                                     | 9%                                                                                         |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                                                                                              | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Funding allocated:          | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                                    | Sustainability and suggested next steps:                                                   |
| <p>5.1 Increased participation is shown as a result of a wider range of planned opportunities and focussed training groups which are on offer to pupils</p> <p>5.2 Internal -school competition and opportunity to compete increases participation for all pupils, particularly those who are in ks1 and those who are disadvantaged</p> | <ul style="list-style-type: none"> <li>• Present timetable for full range of inter-house (mates) and inter-class events.</li> <li>• Work in tandem with y6 class teacher to develop role of sports leaders.</li> <li>• Provide pupils with the opportunity to take part in physical activity after the school day.</li> <li>• Structure Competitive sports day so that class races act as qualifiers: all children engaged in head-to-head competition to represent their class.</li> <li>• Children compete in their mates' teams not class teams to develop team spirit and increase access to sporting role-models i.e. yr3s working with yr5s.</li> <li>• Continue to increase profile of sport through celebration of school</li> </ul> | <p>Funtime</p> <p>£1620</p> | <p>All classes in both Key Stages have an opportunity to complete inter-house events and inter-class events.</p> <p>A Sport Leaderships group is taking an active role on organising events, under the supervision of Coach James.</p> <p>Regular updates to parents with regards sporting achievements – newsletters.</p> | <p>Once this is established throughout school there shouldn't be any additional costs.</p> |

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| <p>5.3 The Covid restrictions have hindered competitive sports between schools and classes. In order to address this the PE Co-ordinator has entered numerous virtual competitions organised by the LA.</p> <p>To develop personal safety awareness for Year 6 children.</p> | <p>successes – communicate these successes regularly to parents and children.</p> <ul style="list-style-type: none"> <li>• Continue to promote the values of sport through weekly assembly and celebration.</li> <li>• Celebrate sporting success and endeavour by awarding an end of term certificate for PE.</li> </ul> <p>All Saints CE Primary School will enter:</p> <ul style="list-style-type: none"> <li>• The Weekly Warriors sessions.</li> <li>• The Virtual Cross Country Event.</li> <li>• Virtual Athletics.</li> <li>• Cross Country Events.</li> <li>• Mini-Olympics for Y3 and Y5 children at the local High School</li> </ul> <p>This session will be booked through Judo education.</p> | <p>£190 – Supply cover for class teacher</p> | <p>The children will learn the following techniques.</p> <ul style="list-style-type: none"> <li>• Breakaway techniques</li> <li>• Pacifying gestures</li> <li>• Creating space</li> <li>Warning signs</li> </ul> | <p>Hopefully next year we will be able to increase the amount of external competition with other schools.</p> <p>By using external coaches we are able to offer a wider selection of after school activities for the children to complete.</p> |
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| Signed off by   |  |
| Head Teacher:   |  |
| Date:           |  |
| Subject Leader: |  |
| Date:           |  |
| Governor:       |  |
| Date:           |  |