



Intentions For Our Year 5 Readers



“It is our intention that our children will leave us as fluent and confident readers. We strive for our pupils to develop a love of reading and for them to be able to use their skills to independently discover new facts about things they are interested in. During their time with us we wish to equip our children with all of the reading skills needed for them to become independent and motivated life-long learners.”

It is our intention that by the end of Year 5 our children will be able to read nearly all words fluently and be able to attempt to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues. As they enter Upper Key Stage 2 our readers should be able to apply their growing knowledge of root words, prefixes and suffixes/ word endings, including -sion, -tion, -cial, -tial, -ant/-ance/-ancy, -ent/-ence/-ency, -able/-ably and -ible/ibly, to read aloud fluently.

By the end of Year 5 the children should be able to read at least half of the Y5/ Y6 exception words – as laid out in the National Curriculum. When doing this, they will be given opportunities to discuss the unusual correspondences between spelling and sound and where these occur in the words.

As the children enter Upper Key Stage 2 we aim to continue to both inspire and challenge them in their reading to maintain their positive attitude towards the discipline. Throughout their time in Year 5 the children will be given opportunities to read a wide range of genres. When doing this, they will be shown how to identify the characteristics of text types (such as the use of the first person in writing diaries and autobiographies) and they will look for differences between text types. During reading activities the children will participate in discussions about books that are read to them and those they can read for themselves. During such discussions, the pupils will be expected to build on their own and others' ideas and challenge each other's' views courteously.

By this point in Key Stage 2 we expect our readers to be able to identify main ideas drawn from more than one paragraph and to summarise these. The children will regularly be encouraged to recommend texts to peers based on personal choice. When studying

books, the children will be encouraged to discuss the vocabulary used by the author to create effect including figurative language. By now we expect our pupils to be able to evaluate the use of authors' language and explain how it has created an impact on the reader. We expect our readers in Year 5 to be able to draw inferences from characters' feelings, thoughts and motives. They should now also be able to make predictions based on details stated and implied, justifying them in detail with evidence from the text.

As confident readers, we expect our Year 5 readers to continually show an awareness of audience when reading out loud using intonation, tone, volume and action. They should now be vastly experienced at performing poems and plays in front of an audience. Using their reading skills will now be a fundamental and embedded part of all aspects of the curriculum. The children will need to use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.

As the children prepare to start the final year of their reading journey with us, we expect them to leave Year 5 as increasingly sophisticated reading critics who can competently analyse a wide variety of text types. We want them to enter their last year as articulate young public speakers that can confidently stand up and perform in front of others.