



Intentions For Our Year 1 Readers



“It is our intention that our children will leave us as fluent and confident readers. We strive for our pupils to develop a love of reading and for them to be able to use their skills to independently discover new facts about things they are interested in. During their time with us we wish to equip our children with all of the reading skills needed for them to become independent and motivated life-long learners.”

It is our intention that by the end of Year 1 our pupils will be able to apply their phonic knowledge and skills as the route to decode words. They will blend sounds in unfamiliar words using the GPCs that they have been taught. They should be able to speedily give the correct sound to graphemes for all of the 40+ phonemes and be able to also read words containing taught GPCs. We expect our Year 1 readers to read words containing -s, -es, -ing, -ed and -est endings. They should also be able to read words with contractions such as *I’m*, *I’ll* and *we’ll* as well as all of the Year 1 common exception words as laid out in the National Curriculum.

In Year 1 we expect our pupils to reread texts to build up fluency and confidence in their word reading. They should be able to accurately read texts that are consistent with their developing phonic knowledge, that do not require them to use other strategies to work out words. Throughout Year 1 we will encourage our pupils to check that a text makes sense to them as they read and they will be taught strategies to self- correct.

In Year 1 we wish to continue to nurture a positive attitude towards reading. Throughout the year the children will listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently. All of our Year 1 pupils will be given opportunities to join in with discussions about texts. During these discussions they will learn to take turns and listen to what others say. The children will be encouraged to link what they have read or what has been read to them to their own experiences. When studying books they will also discuss the significance of titles and events.

In Year 1 pupils will be given opportunities to retell familiar stories in increasing detail and recite simple poems by heart to build up their confidence in performing in front of others. The children will expand their knowledge of vocabulary by discussing word meanings in texts and link new meanings to those already known. They will also begin to make simple inferences and predictions of

what might happen on the basis of what has been read so far.

It is our aim that children leave Year 1 as inquisitive readers that have a sound knowledge of phonic skills to enable them to decode words as they continue their reading journey.